

GLOBAL LANGUAGE DEPARTMENT

The Global Language program of Worthington Kilbourne aims to develop:

- Communication through speaking, reading, writing in the target language and understanding the spoken language.
- Comparisons of linguistics of English and of the target language.
- Connections between the foreign language classroom and the other disciplines, i.e., social studies, art, technology, family and consumer science, etc.
- Cultural awareness through comparing and contrasting culture of the United States and peoples of the target language.
- Communities through using the target language outside the classroom for persona, professional and occupational pursuits.

Homework policy: It is expected that students will devote thirty minutes a night to assignments, including review of previous vocabulary.

COURSES OFFERED

Grade	Course #	Course Title	Credits
9, 10, 11, 12	1510	French 1AB	1
9, 10, 11, 12	1520	French 2	1
9, 10, 11, 12	1522	Honors French 2	1
10, 11, 12	1530	French 3	1
10, 11, 12	1532	Honors French 3	1
11, 12	1540	French 4	1
11, 12	1542	Honors French 4	1
12	1551	A. P. French	1
9, 10, 11, 12	1710	Latin 1	1
10, 11, 12	1720	Latin 2	1
11, 12	1730	Latin 3	1
12	1740	Latin 4	1
12	1751	Advanced Placement Latin	1
9, 10, 11, 12	1900	Spanish 1A	1
9, 10, 11, 12	1901	Spanish 1B	1
9, 10, 11, 12	1910	Spanish 1AB	1
9, 10, 11, 12	1920	Spanish 2	1
9, 10, 11, 12	1922	Honors Spanish 2	1
10, 11, 12	1930	Spanish 3	1
10, 11, 12	1932	Honors Spanish 3	1
11, 12	1940	Spanish 4	1
11, 12	1942	Honors Spanish 4	1
12	1950	Spanish 5	1
12	1951	Advanced Placement Spanish	1

FRENCH 1AB

Grades: 9,10,11,12
Prerequisite: No prior French
Graded: Conventional

2 Semesters
1 Credit

The French 1AB course is designed to cover the first level material in one year. In French 1AB, students are introduced to beginning vocabulary and pronunciation and gradually build a foundation in speaking and understanding French. Writing and reading reinforce the listening and speaking skills. Upon successful completion of French 1AB, students will demonstrate their knowledge of vocabulary and structures as determined by the Graded Course of Study. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

FRENCH 2

Grades: 9,10,11,12
Prerequisite: French 1B or 1AB
Graded: Conventional

2 Semesters
1 Credit

This course is designed to develop more fully the student's ability to listen, speak, read, and write French. As determined by the Graded Course of Study, grammar study continues with additional verb tenses. Emphasis is also placed on expanding vocabulary. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

HONORS FRENCH 2

Grades: 9,10,11, 12
Prerequisite: French 1AB
and teacher recommendation
Graded: Conventional or pass/fail

2 Semesters
1 Credit

Honors French 2 is a designation within the regular French class for the student who has a facility in the language and who is motivated to improve his/her proficiency in the four skills of listening, reading, speaking, and writing. The instructional and performance objectives are basically the same as French 2; however, problem solving is more complex with problems having more variables and more open-

ended solutions. Students will demonstrate a greater spontaneity in creating with the language. Students will demonstrate their knowledge through assessments of reading, writing, speaking, and listening skills.

FRENCH 3

Grades: 10,11,12
Prerequisite: French 2
Graded: Conventional

2 Semesters
1 Credit

French 3 further develops the speed and range of the student's ability to speak, understand, read and write French. Grammar study continues, and students will learn a wide range of vocabulary. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills. French 3 students are eligible to participate in the exchange program in which students from Worthington spend two weeks in France over spring break. Each participant lives with a French family for five days and goes to a French high school. The rest of the trip consists of touring a region of France. This program is contingent on yearly school board approval.

HONORS FRENCH 3

Grades: 10,11,12
Prerequisite: French 2, teacher recommendation
Graded: Conventional

2 Semesters
1 Credit

Honors French 3 is a designation within the regular French 3 class for the student who has a facility in the language and who is motivated to improve his/her proficiency in the four skills of listening, reading, speaking and writing. The instructional and performance objectives are basically the same as French 3; however, problem solving is more complex having more variables and open-ended solutions. Students will demonstrate a greater spontaneity in creating with the language. Students will demonstrate their knowledge through assessments of reading, writing, speaking, and listening skills. Honors students are eligible to participate in the exchange program where they can spend two weeks in France over spring break. Each participant lives with a French family for five days and goes to a French high school. The rest of the trip consists of touring a region of France. This program is contingent on yearly school board approval.

FRENCH 4

Grades: 11,12
Prerequisite: French 3
Graded: Conventional

2 Semesters
1 Credit

French 4 continues the previous objectives and stresses the increased use of idiomatic language. Students will further develop their skills in reading, writing, listening and speaking with an emphasis on the listening and speaking skills. Students will read classic and contemporary literature. This course is conducted in French. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills. Students are eligible to participate in the exchange program.

HONORS FRENCH 4

Grades: 11,12
Prerequisite: French 3
and teacher recommendation
Graded: Conventional

2 Semesters
1 Credit

Honors French 4 is a designation within the regular French class for the student who has a facility in the language and who is motivated to improve his/her proficiency in the four skills of listening, reading, speaking and writing. The instructional and performance objectives are basically the same as French 4; however, problem solving is more complex with problems having more variables and open-ended solutions. Students will demonstrate a greater spontaneity in creating with the language. Students will demonstrate their knowledge through assessments of reading, writing, speaking, and listening skills. Honors French 4 students are eligible to participate in the exchange program where they spend two weeks in France over spring break. Each participant lives with a French family for five days and goes to a French high school. The rest of the trip consists of touring a region of France. This program is contingent on yearly school board approval.

ADVANCED PLACEMENT FRENCH

Grade: 12
Prerequisite: French 4
Graded: Conventional, weighted

2 Semesters
1 Credit

This course is a program of college level French for twelfth grade students who

want challenging and stimulating study and a chance to earn college credit. Students will read short stories, essays, plays, and/or novels and reflect on their reading through extensive discussions, writing and rewriting. Students will be expected to incorporate advanced grammar and a rich vocabulary in their writings. They will write both timed, in-class and longer, out-of-class papers. They will record stories based on picture sequences, and listen to a variety of taped material. Evaluation will be based on class participation, taped stories, grammar and vocabulary quizzes, as well as discussions and compositions on the readings. AP students are eligible to participate in the exchange program in which students from Worthington spend two weeks in France over spring break. Each participant lives with a French family for five days and goes to a French high school. The rest of the trip consists of touring a region of France. This program is contingent on yearly school board approval.

LATIN 1

2 Semesters
1 Credit

Grades: 9,10,11,12
Prerequisite: None
Graded: Conventional

Basic grammatical principles and vocabulary of the Latin language are learned and practiced in reading modified Latin passages that address such topics in Roman culture and history as geography, mythology, and early monarchy and daily life. In addition we will discuss the influence of the Romans in our lives today. Methods of instruction used are oral drills, discussion, question-and-answer exercises, writing exercises, translation, and a variety of audio-visual materials. Evaluation is based on homework and in-class assignments, tests, quizzes, and special projects.

LATIN 2

2 Semesters
1 Credit

Grades: 10,11,12
Prerequisite: Latin 1
Graded: Conventional

There is a continuation of the learning of grammatical principles in Latin 2 in addition to increasing vocabulary development. Students read modified Latin and English passages that address daily life, the Roman Republic, Roman literature and Roman technological achievements. There is a continuing emphasis on the influence of Latin on the English language. Methods of instruction used are oral drills, discussion, question-and-answer exercises, writing exercises, translation, and a variety of audio-visual materials. Evaluation is based on homework and in-class assignments, tests and quizzes, and special projects.

LATIN 3

2 Semesters
1 Credit

Grades: 11,12
Prerequisite: Latin 2
Graded: Conventional

Basic grammatical principles are reviewed and advanced concepts are learned. Continued vocabulary development is emphasized through a study of the Roman authors Ovid, Caesar, Catullus, and possibly Cicero. An in-depth study is made of the ancient Gauls and Germans through the reading of Caesar's Gallic Wars. An introduction to Latin poetry - its rhythm, beauty and message is afforded through the poems of Ovid and Catullus. Methods of instruction used are translation, discussion, question and answer exercises, writing exercises and audio-visual materials. Evaluation is based upon homework, in-class assignments, tests, quizzes, and special projects.

LATIN 4 / ADVANCED PLACEMENT LATIN

2 Semesters
1 Credit

Grade: 12
Prerequisite: Latin 3
Graded: Conventional

Following a review of grammatical structures, students spend most of their time reading Virgil's Aeneid - the Latin epic about the Trojan hero, Aeneas. Through translation and discussion, the literary style of the epic is examined, poetic conventions are identified and analyzed, and Virgil's themes surrounding the heritage of the Roman civilization are surveyed. Classroom activities include translation, comparison/contrast analysis, of pertinent paintings and discussion. Evaluation is based upon class participation, quizzes, tests and essays. Those students opting for Advanced Placement credit will follow the Advanced Placement syllabus which involves additional translation, Advanced Placement essays, and practice with Advanced Placement multiple choice questions.

SPANISH 1A

2 Semesters
1 Credit

Grades: 9,10,11,12
Prerequisite: No prior Spanish
Graded: Conventional

The Spanish 1A/1B sequence is designed to meet the needs of students who would benefit from spending two years on introductory material in order to build a stronger foundation before proceeding to Spanish 2. In Spanish 1A, students are introduced to fundamental vocabulary and pronunciation and gradually build a foundation in speaking and understanding Spanish. Writing and reading reinforce the listening and speaking skills. Upon successful completion of Spanish 1A, students demonstrate their knowledge of fundamental vocabulary and structures as determined by the Graded Course of Study. Students demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

SPANISH 1B

2 Semesters
1 Credit

Grades: 9,10,11,12
Prerequisite: Spanish 1A or students who have complete 2 or more years of another language
Graded: Conventional

This course is a continuation of Spanish 1A. Students will continue to develop their skills in listening, speaking, reading and writing Spanish in the areas determined in the Graded Course of Study. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills. Students who successfully complete this course may go on to Spanish 2.

SPANISH 1AB

2 Semesters
1 Credit

Grades: 9,10,11,12
Prerequisite: No prior Spanish,
Graded: Conventional or pass/fail

This course is designed for the majority of beginning Spanish students and will cover the first level material in one year. In Spanish 1AB, students are introduced to beginning vocabulary and pronunciation and gradually build a foundation in speaking and understanding Spanish. Writing and reading reinforce the listening and speaking skills. Upon successful completion of Spanish 1AB, students will demonstrate their knowledge of vocabulary and structures as determined by the Graded Course of Study. Students demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

SPANISH 2

2 Semesters
1 Credit

Grades: 9,10,11,12
Prerequisite: Spanish 1B or Spanish 1AB
Graded: Conventional

This course is designed to develop more fully the student's ability to listen, speak, read and write Spanish. As determined by the Graded Course of Study, intense grammar study continues with additional verb tenses. Emphasis is also placed on expanding vocabulary. Students demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

HONORS SPANISH 2

2 Semesters
1 Credit

Grades: 9,10,11,12
Prerequisite: Spanish 1, teacher recommendation
Graded: Conventional

Honors Spanish 2 is a challenging course designed for student who have a facility in the language and who are motivated to improve his/her proficiency in the four skills of listening, reading, speaking and writing. The instructional and performance objectives are the same as Spanish 2; however, problem solving is more complex with problems having more variables and open-ended solutions. Students will demonstrate a greater spontaneity in creating with the language. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

SPANISH 3

2 Semesters
1 Credit

Grades: 10,11,12
Prerequisite: Spanish 2
Graded: Conventional

Spanish 3 further develops the speed and range of ability to speak, understand, read, and write Spanish. Grammar study continues and students will learn a wide range of vocabulary. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

HONORS SPANISH 3

2 Semesters

Grades: 10,11,12
Prerequisite: Spanish 2 or

1 Credit and teacher recommendation
Graded: Conventional

Honors Spanish 3 is a challenging course designed for the student who has a facility in the language and who is motivated to improve his/her proficiency in the four skills of listening, reading, speaking and writing. The instructional and performance objectives are basically the same as Spanish 3; however, problem solving is more complex with problems having more variables and more open-ended solutions. Students will be expected to demonstrate as greater spontaneity in creating with the language. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

stories, grammar and vocabulary quizzes, as well as discussions and compositions on the readings.

SPANISH 4

2 Semesters Grades: 11,12
1 Credit Prerequisite: Spanish 3
Graded: Conventional

Spanish 4 continues the previous objectives and stresses the increased use of idiomatic language. Students will further develop their skills in reading, writing, listening and speaking with an emphasis on the listening and speaking skills. Students will read classic and contemporary literature. This course is conducted in Spanish. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

HONORS SPANISH 4

2 Semesters Grade: 11,12
1 Credit Prerequisite: Spanish 3
and teacher recommendation
Graded: Conventional

Honors Spanish 4 is a challenging course designed for the student who has a facility in the language and who is motivated to improve his/her proficiency in the four skills of listening, reading, speaking and writing. The instructional and performance objectives are basically the same as Spanish 4; however, problem solving is more complex with problems having more variables and more open-ended solutions. Students will be expected to demonstrate a high proficiency level in each skill area by using the following consistently and spontaneously: extensive vocabulary and idiomatic expressions; complicated grammatical and verbal structures with few or no errors; articulate, flowing speech; proper word order; good intonation and accurate pronunciation; additional interesting and pertinent detail. Students will demonstrate their knowledge through assessments of reading, writing, speaking and listening skills.

SPANISH 5

2 Semesters Grade: 12
1 Credit Prerequisite: Spanish 4
Graded: Conventional

Spanish 5 is a challenging and stimulating course for seniors who wish to continue developing their language skills but who choose an alternative to the prescribed curriculum of Advanced Placement Spanish. Spanish 5 students will make connections with the Latin community in central Ohio and participate in community service. In-class discussions and writings will be based on comparing, contrasting, analyzing, and reacting to readings from Latin American and Spanish authors, from newspaper and magazine articles, as well as from the visual and fine arts. Students will be expected to incorporate advanced grammar and a rich vocabulary in their writings. Evaluation will be based on class participation, grammar and vocabulary quizzes, and community service. Written and oral presentations will demonstrate cultural understanding and knowledge of Latin literature as it connects to the Hispanic community.

ADVANCED PLACEMENT SPANISH

2 Semesters Grade: 12
1 Credit Prerequisite: Spanish 4
Graded: Conventional, weighted

This course is a program of college level Spanish for twelfth grade students who want challenging and stimulating study and a chance to earn college credit. Material is covered at a very rapid pace, with an intense curriculum intended for highly motivated students. Students will read short stories, essays, a play, and/or novels and reflect on their reading through extensive discussions, writing and rewriting. Students will be expected to incorporate advanced grammar and a rich vocabulary in their writings. They will write both timed, in-class, and longer, out-of-class papers. They will record stories based on picture sequences, and listen to a variety of taped material. Evaluation will be based on class participation, taped