

SPECIAL EDUCATION COURSES

Special Education classes provide instruction based upon a student's Individualized Education Program (IEP) in the Learning Center or regular classroom. Evaluation for all courses will be based on academic achievement measured by daily work, homework, quizzes, verbal response and teacher observation.

Agency Collaboration

FCBDD (Franklin County Board of Developmental Disabilities). Students ages 0 and up must be determined eligible to receive services. To start the eligibility process, please contact the classroom teacher or the district transition coordinator for more information. The following services are provided by FCBDD:

Case Management - FCBDD staff work with families to link them with needed community supports and to access services.

Family Resources - Respite care, counseling, parent training, and financial assistance for adaptive equipment.

Vocational - Enclaves for paid work opportunities, sheltered work, community supported work with job development and job coaching.

Residential - Supported living.

The following courses will be offered, however, they will not be offered every year. Please see course description under the appropriate department in other sections of this book.

Adaptive Keyboarding and Computer Skills
Adaptive Health
Adaptive Lifeskills
Adaptive Speech
Adaptive Technology Education
Functional Art
Functional Health
Functional Speech

TRANSITION COURSES

Transition courses are designed to provide students with instruction and training to help them transition from school to work and adult life. Several placements have been established in the school and community where students can learn and practice employability skills in an authentic setting. The continuum of transition courses is as follows:

Sheltered Internship	Supported Internship
Internship	Supported Enclave
Enclave	Sheltered Employment
Job Training	

SHELTERED INTERNSHIP

2 Semesters	Grades: 9,10,11,12
1 Credit	Prerequisite: IEP Placement, teacher, parent recommendation & enrollment through the transition coordinator
	Course must be on student's transition plan and Individual Growth Plan
	Graded: Pass/Fail

This course is designed to help students develop employability skills within the school setting under close supervision of an adult. The type of jobs the students perform closely resemble those found in sheltered employment.

SUPPORTED INTERNSHIP/INTERNSHIP

1 Semester	Grades: 9, 10, 11, 12
1/2 Credit per semester	Prerequisite: IEP Placement, teacher, parent recommendation and enrollment through the transition coordinator
	Completion of employability assessment, application, referral packet, and interview,
	This course must be on the student's transition plan and Individual Growth Plan
	Graded: Pass/Fail

These courses are designed to help students develop and practice employability skills within the school setting. Students perform actual jobs under the supervision of a Job Coach.

ENCLAVE/SUPPORTED ENCLAVE

2 semesters	Grades: 10, 11, 12
1 Credit	Prerequisite: IEP Placement, teacher and parent recommendation and enrollment through the transition coordinator; completion of employment assessment application, referral packet and interview; and acceptance by each community site.
	This course must be on the student's transition plan and Individual Growth Plan
	Graded: Pass/Fail

Enclave and Supported Enclave offer identified students a structured and supervised work program in a community-based setting. The purpose of these courses is to allow students an opportunity to practice and gain employability skills as they explore various career opportunities. At the end of this course, students should be better able to define their job preferences. Both the enclave and Supported Enclave courses are non-paid.

SHELTERED EMPLOYMENT

160 Hours	Grades: 9, 10, 11, 12
1 Credit	Prerequisite: IEP Placement, teacher and parent recommendation and enrollment through the transition coordinator
	Acceptance by ARC North.
	Completion of ARC North hiring forms.
	Graded: Pass/Fail

In collaboration with Arc North, students will work for Arc in a paid position and practice employability skills in a sheltered environment with the support of a Worthington Schools Transition Coach.

JOB TRAINING PROGRAM

4 Credits maximum	Grades: 9, 10, 11, 12
1Credit=120 hours	Prerequisite: IEP Placement, Teacher and parent recommendation & enrollment through the Job Training Coordinator
	Must be 16 years old.
	Ability to obtain own transportation.
	Completion of transition referral package.
	Course must be on student's Transition Plan and Individual Educational Plan
	Graded: Pass/Fail

This course is designed to help the student who has successfully demonstrated positive employability skills to be released from part of the school day to work in a job within the community. Additional BE and/or MRDD services will be explored when appropriate.