

# WORTHINGTON SCHOOLS

## District Safety Plans

(Provided by Dr. James T. McElligott)

Revised 8-2010

### Background information about all WSD school's safety plans

- 1999 SB-1 ORC ( Section 3313.536)** instituted after Columbine – mandated every school board in Ohio to adopt a comprehensive school safety plan for each building.  
Result: 1) School Crisis Teams were developed at the school building and district levels  
2) Development of Crisis Response Manual  
3) Notion of “Zero Tolerance”
- 2002 Public Law 107-296 – Homeland Security Act of 2002** – specifically directs “school districts” *under definition* of local government to use Incident Command Structure (ICS) in planning and response for critical incidents (location:[www.dhs.gov/dhspublic/](http://www.dhs.gov/dhspublic/) and search on “key word” NIMS – National Incident Management System)
- 2003 Homeland Security Presidential Directive – 5** President George W. Bush issued this directive on February 28, 2003 for all local government to use the ICS format in crisis response
- 2005 Compliance letter from Franklin Co. Commissioners** –requirement for all government agencies to implement, adopt and comply to all NIMS standards including having a Board policy and training in Incident Command Structure
- 2006 Ohio's HB 422** – relates to various safety issues including fire, tornado and safety drills and incorporation of a safety information to be sent to the Ohio Attorney General. Requested information includes: photo of building sites with numbers and floor plans as well as safety plans in general.
- 2009 Board of Education Policy – Crisis Management EBD-R** - this policy requires all schools to complete a Vulnerability Assessment Site Security Audit two times per year, for all Incident Commanders (IC) to be certified through Homeland Security (pass IS 700 class), and for all staff to wear picture ID while on duty in the district.

### Worthington's ongoing plans include 4 elements:

- 1) **Mitigation/prevention** - minimize or mitigate impact through policy/steps to enhance culture and climate of schools
- 2) **Preparedness** - crisis plan needed
- 3) **Response** – incident containment
- 4) **Recovery** – meeting physical and mental health needs in Aftermath stage if incident

Plans were developed with the aid of :

Police and Fire safety officials (local and County EMA)

ODE's Ohio Standards on School Climate Guidelines- provided to principals 1/05

NIMS- National Incident Management System and Department of Homeland Security

### WORTHINGTON SCHOOL SAFETY PLAN

PHASE I	Phase II- ongoing
* Incident Command Structure Four-hour training for site teams, nurses, counselors- all schools have a team	* On-going training (add new members and depth to training) keep up to date lists * Crisis Response Flipchart –all classrooms
* Hard copy of Crisis Response Guide for site staff, WEC team, outside agencies – (awareness of plan)	* Update copy with new color, phone numbers and train new people as needed
* Practice by Crisis Response Team – Scenarios – 1 simulation per year	* Enhance training through “Tabletop Simulation” exercises- customized to site
* First Aid/CPR training for support staffs at sites- 100 trained across district	* Nurses do up-date and add trained staff each year with ongoing training in fall
* Crisis Prevention Institute (CPI) training ongoing teams at sites -180+ trained	* Ongoing training of staff to learn de-escalation skills for student intervention
* Development of Vulnerability Assessment Site Security Audit – 2 times per year BOE required	* Vulnerability assessment – each site to do audit of facility 2 times yearly
* Support of QAD training. Quick Action Deployment to local officers -60+ trained	* On-going as needed * Use of W. Carrollton HS video –with teams
* Development of C.I.S.M. (Critical Incident Stress Management – Counselors, Nurses)	* On-going training for those interested in aftermath response follow up
* FEMA & Emergency Management Agency Review of plans- completed 12/05 satisfactory score	* On-going evaluation of Safety Plans * Building IC completion of National Incident Management Systems (NIMS) IS-700 course on-line required by BOE policy
* Development of Photo Guide project to include floor plans, picture of principal, custodian and all numbered doors	* Gather floor plans, maps, photos of sites for Police and fire and burn to CD for safety officials – comply with Ohio HB 422- floor plans and safety plans to Police
* Practice School Lock Downs/Shelter in Place - one time per year	* Involve students in Prevention activities and service learning – part of solution
* Provide Prevention web site with needed resources for parents and community members through WSD web site	* Ongoing development of District Safe School Team using technology to stay current. Work on Bomb Threat Response Training Video
* Provide students with Service Learning and training opportunities to be involved with solutions to “Hometown Safety”	* Development of DAP – Disaster Awareness & Prevention – students through FCS * Ongoing support to HILS – Homeland Individual Locator System

**Phase Two** (ideas from FEMA / EMA representative review):

~ Development of a presentation for entire school staff – always including “How is it going to look?” Utilize information on mock event of school intruder from West Carrollton HS – (video) so staff can see QAD police response and crisis situation at school

~ Development of a presentation for students on how to keep the school safe and how to respond to a critical event. Use above video and simple points for them to remember.