

# **Rockbridge Academy**

## **Mission Statement**

To provide personalized academic support and guidance to students not finding success in the traditional school setting, enabling them to achieve personal, academic and social success.

## **Governance**

Five school districts comprise the Rockbridge Consortium including Worthington, Upper Arlington, Olentangy, Grandview Heights, and Delaware City School Districts. Each member district is represented on the Rockbridge Board of Trustees which provides leadership and direction for the program.

## **Financials**

Revenue is generated as partner districts purchase “seats” to allow a student placement at Rockbridge with a program capacity of 24 students. Over the past 11 years the Ohio Department of Education provided Alternative Education Grants to offset the costs of the program. It is expected that this grant will be cut in the next Ohio Biennial budget.

## **Student Placement**

Only participating districts can utilize the services provided by Rockbridge. Students are referred after the school has exhausted student interventions (75% of Rockbridge students are those with significant credit and social/emotional deficits). Other students can be referred as an alternative to expulsion (25%). All students are screened by school officials, the Rockbridge teacher director and the Rockbridge Board of Trustees before placement occurs. All students must be accompanied by a parent to the Intake Meeting where curriculum is outlined and the Code of Conduct is discussed and agreed to by the family. Zero tolerance of misbehavior is adhered to by the Rockbridge Academy staff. Rockbridge is viewed by the Board of Trustees as a privilege, not a right.

## **Key program features**

1. Small therapeutic environment with an intensive student centered approach focused on decision making, problem solving, and individual accountability.
2. Intensive academic support aligned with a rigorous self-paced online curriculum.
3. Mental health support including small group and individual counseling
4. Collaboration with community based mental health services.
5. Program design features insuring student engagement by providing small staff - student ratio

## **Key Student Outcomes**

1. Significant academic recovery including high graduation rates and credit recovery
2. Personal growth and mental health gains as evidenced by the CANS survey.
3. Daily outcomes include improved daily attendance and increased student engagement both at home and in school as evidenced by credit recovery and observable behaviors.

4. Zero level of acting out behavior including fighting, bullying behavior or property damage as evidenced by discipline reports.
5. High levels of parent satisfaction with program satisfaction and student growth as evidenced by parent surveys.