

**RECOMMENDED TEXTBOOK ADOPTIONS
FOR
2009-2010**

The administration recommends the adoption of textbooks and supplements to replace materials which have become outdated and/or are no longer suitable for use in the instructional program.

English as a Second Language

| Course | Title | Publisher | Author | Copyright |
|----------------------------|--|---------------|---------|-----------|
| Middle School ESL | Inside the USA | Hampton-Brown | Various | 2009 |
| Middle School ESL | Inside, Levels A, B, & C | Hampton-Brown | Various | 2009 |
| Middle and High School ESL | Inside Phonics for English Language Learners | Hampton-Brown | Various | 2009 |

English as a Second Language: The Inside Series aligns with the Ohio Language Proficiency Standards for Limited English Proficient students, Ohio's Language Arts Academic Content Standards, and the board adopted Strategic Balanced Literacy Framework. This new adoption provides high quality, research best practices in robust vocabulary instruction, reading fluency, direct instruction in language acquisition, and strategies for comprehension and writing. Additionally, *Inside Phonics for English Language Learners* provides middle and high school students with age appropriate sequential instruction in the fundamentals. *Inside Phonics* is also appropriate for English Language Learners who need phonics instruction as an intervention.

Language Arts

| Course | Title | Publisher | Author | Copyright |
|--------------|------------------|--------------|---------|-----------|
| Kindergarten | The Write Source | Great Source | Various | 2009 |
| Grade 6 | The Write Source | Great Source | Various | 2009 |

Language Arts: The Write Source aligns with both Ohio's Language Arts Academic Content Standards and the board adopted Strategic Balanced Literacy Framework. This new adoption in Kindergarten and Grade 6 includes research best practices in writing conventions, the writing process, and writing applications. This adoption will support our kindergarten and sixth grade students as they participate in daily writing workshop activities. *The Write Source* includes techniques for all writing types including online and email writing. This resource will also be used as the conduit to school and district wide consistency of teaching and learning the writing process.

Mathematics

| Course | Title | Publisher | Author | Copyright |
|-----------------|--|------------------|------------------|-----------|
| Algebra 1 | Algebra 1 | Holt McDougal | Burger, et al. | 2007 |
| Basic Geometry | Geometry Concepts and Skills | Holt McDougal | Larson | 2008 |
| Basic Algebra 2 | Algebra 2 Concepts and Skills | Holt McDougal | Larson, et al. | 2010 |
| Algebra 2 | Advanced Algebra | The Wright Group | Flanders, et al. | 2010 |
| FST | Functions, Statistics and Trigonometry | The Wright Group | Usikin, et al. | 2010 |
| PDM | Precalculus and Discrete Mathematics | The Wright Group | Usikin, et al. | 2010 |
| Algebra 3 | College Algebra and Trigonometry | Pearson | Lial, et al. | 2009 |

Holt McDougal's **Algebra 1** meets the needs of a diverse learning population. The materials are user-friendly, interesting, engaging, and effective for all students. The mathematical content aligns with the content standards, makes meaningful connections within mathematics to other content areas and to real-life situations, and emphasizes reasoning and proof. The technology supports for the student and the teacher are excellent and enhance the learning opportunities.

Geometry Concepts and Skills from Holt McDougal meets the needs of a diverse learning population in a very accessible manner. The material builds a conceptual understanding of mathematics through a logical sequence of related mathematical ideas and a paced approach to proof. The supporting technology for the student and teacher are excellent and enhance the understanding of mathematics.

Algebra 2 Concepts and Skills, recommended for Basic Algebra 2, meets the needs of students at various learning levels. It aligns with the state standards and the benchmarks for future end-of-course assessments. The materials integrate the use of technology for teaching and learning mathematics in an excellent manner. There are abundant options available to teachers to enhance their instruction and for the students to enhance their understanding of mathematics.

Advanced Algebra provides a seamless transition from Geometry to Algebra 2. **Functions, Statistics and Trigonometry** provides a seamless transition from Algebra 2 to FST. **Precalculus and Discrete Mathematics** provides a seamless transition from FST to PDM. These new third editions make use of real world applications and technology in lesson development. The curriculum emphasizes problem solving and reading, while developing and maintaining basic skills as tools for real world modeling. The students who have

studied mathematics through the UCSMP courses are well prepared for the senior level classes, typically trigonometry and precalculus.

Pearson’s ***College Algebra and Trigonometry*** meets the needs of the college-bound student who may not be ready for a precalculus course. The content of the textbook supports student learning through many current and updated examples and exercises. The pacing of the material strengthens the foundation of the student for better understanding of the concepts needed in future mathematics courses after high school. The technology which accompanies the textbook enhances student understanding of the mathematics and teacher’s instruction.

Science

| Course | Title | Publisher | Author | Copyright |
|---|--------------------------------------|---------------------------|-----------------|-----------|
| Kindergarten | Science: A Closer Look, Ohio Version | Macmillan/ McGraw-Hill | Hackett, et al. | 2008 |
| BESS | Biology | Pearson | Miller, et al. | 2010 |
| BESS, General Science, ACES Science | Biology Foundations | Pearson | Miller & Levine | 2010 |

Science: A Closer Look aligns with Ohio’s Science Academic Content Standards. This new adoption includes inquiry based activities and lessons in all six of the Ohio science standards. It supports instruction with comprehensive teacher planning tools and documented effective differentiation techniques. This adoption will engage kindergarten students with hands-on activities, online learning games, and early reader flipbooks bringing students a quality 21st century science learning experience.

Biology from Pearson aligns with Ohio’s Science Academic Content Standards. This new adoption includes inquiry based activities and lessons in all six of the Ohio science standards. It supports instruction with comprehensive teacher planning tools and documented effective instructional techniques. This adoption will engage Biological Earth Systems Science (BESS) students with hands-on activities, online textbook access, and an integrated approach to the BESS curriculum. This customized book brings in Life Science and Earth Science standards along with the application of the science content in a forensics unit. Pearson’s *Biology* provides students a quality 21st century science learning experience.

Biology Foundations from Pearson is a companion book to the *Biology* from Pearson. This foundations book provides all of the same opportunities but does so at a reduced reading level. The book is true to the content and core science of the *Biology* book while also providing meaningful differentiated instruction meeting some of our students at their instructional level, a task the *Biology* book alone cannot provide. *Biology Foundations* comes complete with online access, teacher materials, and similarly appropriate lab experiences.

Social Studies

| Course | Title | Publisher | Author | Copyright |
|------------------------------|---|-------------------------------|-----------------|-----------|
| Kindergarten | Our World, Now and Long Ago – Ohio Version | Harcourt/ Houghton Mifflin | Howard, et al. | 2010 |
| Grade 4 | Ohio | Macmillan/ McGraw-Hill | Banks, et al. | 2009 |
| Grade 7 | World History: Journey Across Time, The Early Ages – Ohio Version | Glencoe/ McGraw-Hill | Spielvogel | 2008 |
| Grade 10 American History | The American Vision | Glencoe/ McGraw-Hill | Appleby, et al. | 2010 |

Our World, Now and Long Ago aligns with the Ohio Social Studies Academic Content Standards and the Worthington Graded Course of Study. This new adoption includes support for the English Language Learner, customized assessments and extensions, and remediation capabilities. It supports instruction with comprehensive teacher planning tools and students with activities, online learning games, and early reader flipbooks bringing students a quality 21st century social studies learning experience.

Ohio aligns with the Ohio Social Studies Academic Content Standards and the Worthington Graded Course of Study. This new adoption includes support for the English Language Learner and special needs learners; leveled practice for basic, proficient, and advanced learners; customized assessments with extensions; and remediation capabilities. It supports instruction with comprehensive teachers planning tools, an online textbook and student activities, and learning games bringing students a quality 21st century social studies learning experience.

World History: Journey Across Time, The Early Ages aligns with the Ohio Social Studies Academic Content Standards and the Worthington Graded Course of Study. This new adoption includes support for the English Language Learner and special needs learners; leveled practice for basic, proficient, and advanced learners; customized assessments with extensions; and remediation capabilities. It supports instruction with comprehensive teacher planning tools, an online textbook and student activities, and learning games bringing students a quality 21st century social studies learning experience.

The American Vision aligns with the Ohio Social Studies Academic Content Standards and the Worthington Graded Course of Study. This new adoption includes support for the English Language Learner and special needs learners; leveled practice for basic, proficient, and advanced learners; customized assessments with extensions; and remediation capabilities. It supports instruction with comprehensive teacher planning tools, an online

textbook and student activities, and learning games bringing students a quality 21st century social studies learning experience.

Career Based Intervention Program

| Course | Title | Publisher | Author | Copyright |
|------------------------|----------------------------------|-------------------------|---------------------------|-----------|
| CBIP Grade 9 | Consumer Education and Economics | Glencoe/ McGraw-Hill | Lowe, Malouf, Jacobson | 2008 |
| CBIP Grade 10 | Succeeding in the World of Work | Glencoe/ McGraw-Hill | Kimbrell & Vineyard | 2008 |
| CBIP Grades 11 & 12 | Applying Life Skills | Glencoe/ McGraw-Hill | Kelly-Plate & Eubanks | 2010 |

Consumer Education and Economics is a high interest text which develops students' critical thinking and builds their confidence in their decision-making skills. The text is accompanied by a CD-Rom which allows for interactive learning as students work to build 12 different communities. The text also includes virtual personal finance and virtual business units. This text will be used in the Career Based Intervention Program for grade 9.

Succeeding in the World of Work, for grade 10 CBIP, prepares students for the 21st century workplace and integrates academic standards-based activities. The text features Career Spotlights which provide real-world career interviews, while Ethics in Action explores ethical issues encountered in the workplace. Real-World Connection deals with issues of work/education and what is needed to succeed. The text includes an Assessment CD-Rom, an interactive chalkboard CD-Rom, as well as a TeacherWorks Plus CD-Rom with many interactive functions. The students will have the opportunity to log on to the Online Learning Center and truly interact with all of the text chapters and vocabulary as well as use the interactive student component.

Applying Life Skills, the text recommended for grades 11 and 12 CBIP, includes a Presentations Plus CD, a TeacherWorks CD, as well as an Online Learning Center for all students to use as they learn. This text promotes a unit-based comprehensive project-based learning approach which includes financial literacy, nutrition basics, time management skills, character education, and technology skills. The activities within the CD-Rom target the practice and development of self-esteem, life, and study skills. There are also professional development video clips, free for our instructors to use as needed so they can help all students with the many different concepts. Additionally, the Exam Review Assessment CD allows the teacher to be certain the key concepts are learned in an interactive type of review. This text encourages positive take-charge behaviors, develops 21st century skills, and meets the new Family and Consumer Science standards.

Business

| Course | Title | Publisher | Author | Copyright |
|---|---|--------------------------------|--|-----------|
| Keyboarding & Computer Skills Grades 9-12 | Century 21: Computer Applications and Keyboarding | Southwestern/ Cengage Publ. | Hoggatt & Shank | 2010 |
| Keyboarding & Computer Skills Grades 9-12 | MicroType Pro 5 with CheckPro | Southwestern/ Cengage Publ. | | 2010 |
| Microsoft Office Advanced Applications Grades 9-12 | Benchmark Series: MS Office Windows XP 2007 | EMC Paradigm Publishing | Rutkosky & Rutkosky | 2007 |
| Microsoft Office Advanced Applications Grades 9-12 | Performing with Projects for the Entrepreneur | Southwestern/ Cengage Publ. | Blanc & Vento | 2009 |
| Web Page Design Grades 9-12 | The WEB Collection Revealed Premium Edition: Dreamweaver CS4, Flash & Photoshop | Southwestern/ Cengage Publ. | Sherry Bishop; Jim Shuman; and Elizabeth Eisner Reding | 2010 |
| Accounting 1 Grades 10-12 | College Accounting 1-13 | Southwestern/ Cengage Publ. | McQuaig & Bille | 2008 |
| Accounting 1 Grades 10-12 | Working Papers with Study Guide 1-13 for College Accounting 1-13 | Southwestern/ Cengage Publ. | McQuaig & Bille | 2008 |
| Introduction to Business Grades 11-12 | Understanding Business | McGraw-Hill/Irwin | Nickels; McHugh; & McHugh | 2008 |
| Introduction to Business Grades 11-12 | Virtual Business – Management 2.0 | Knowledge Matters, Inc. | | 2008 |

Century 21: Computer Applications and Keyboarding is an updated version of the textbook currently being used in Keyboarding and Computer Skills. This text matches the lessons and layout in **MicroType Pro 5 with CheckPro**, the recommended new version of the software currently used in Keyboarding.

Benchmark Series: MS Office Windows XP 2007 along with **Performing with Projects for the Entrepreneur** are recommended for use in Microsoft Office Advanced Applications. The text includes student files for exercises and activities, directions that are step-by-step and easy to follow, and beginning and advanced concepts and activities.

The WEB Collection Revealed Premium Edition, recommended for Web Page Design, has student activity files for exercises and step-by-step directions that students can easily follow. It includes three applications – Dreamweaver, Flash, and Photoshop – in one text.

Southwestern/Cengage Publishing's **College Accounting 1-13** along with the accompanying **Working Papers with Study Guide** are requested for Accounting 1. This course is offered for dual enrollment, and this is the textbook that Columbus State Community College requires for use.

Introduction to Business is another course offered for dual enrollment. Columbus State Community College requires use of the textbook **Understanding Business**. Our high schools currently use an older edition of this text along with an older version of the **Virtual Business** software. The recommended editions are the most recent versions.