



McCord Middle School 2017-2018 Continuous Improvement Plan Summary

Michael Kuri, Principal

At McCord, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2018, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

Literacy Goal #1: Students will improve in the areas of writing, literary text, informational text. Students will become more aware of their own literacy through self-reflection strategies and goal setting as well as teacher provided reading intervention strategies. Students will show proficiency reading for information independently in each content area. Our focus will be on literacy and critical thinking skills for our students. We will do this by improving our application of nonfiction reading and writing skills in all content areas as well as supporting student critical thinking skills with a focus on Webb's Depth of Knowledge research and Hess's Cognitive Rigor Matrix.

- All teachers will identify and explain how argumentative writing data is used to grow all tiers of students with regards to extrapolating content information, accessing text, and extending learning. Teachers will understand how to help students set goals for MAP and how/ where to access quantitative student data information.

Mathematics Goal #2: To increase the percentage of students at or above proficiency on the OCBA AIR Assessment in the areas of functions, expressions and equations, statistics and probability, and modeling and reasoning through deeper understanding and implementation of content specific depth of knowledge, making thinking visible, and literacy strategies using CPM. All math teachers will engage students in standards aligned and mathematically rigorous tasks applicably utilizing each of the 4 depth of knowledge categories with a focus on '*Constructing viable arguments and critiquing the reasoning of others*' and '*Model with mathematics*'

- All math teachers will be able to identify and explain elements of the curriculum and CPM resources that incorporate DOK, making thinking visible, and literacy strategies and how those elements are used to increase growth and achievement for all students.

Climate/Culture Goal #3: McCord Middle School, our culture and climate focus is to ensure all students have a safe, caring environment where they have at least one trusted adult in the building they can go to with anything, as well as being involved in at least one non-academic club, sport, or activity. Our goal is to create an awareness with our staff, through a variety of methods, on the social/ emotional needs of students, cultural differences, and supports in place that identify areas of concerns as well as provide intervention opportunities to ensure our students have what they need to be academically, socially, and emotionally successful.

- Be aware of diversity and cultural differences
- Understand the MTSS model and know how the various areas of support work together
- Understand the PBIS plan and know building-wide expectations as well as tiered system of supports available
- Know which students in their classrooms/ work areas are not connected to an adult and at least one club, sport, or school-related activity beyond academics
- Understand the signs of suicide
- Understand and implement our 'executive functions program'