

Middle School Projects
Worthington City School District

Summary of Comments from January 2019 Community Meetings

General

1. Security and safety number one concern.
2. Provide for sustainable designs in physical buildings and consider how to interject into curriculum. Maximize energy efficiency.
3. Consider providing separate restrooms or safe space for 6th Graders.
4. Maintain sidewalks for walkers.
5. Consider a washer and dryer and/or a community closets for students who do not access to at home.
6. Consider upgrading locker rooms.
7. Need family rooms. Consider gender neutral restrooms. Create better privacy for all students. Provide adequate restrooms at correct locations.
8. Need outdoor spaces for students.
9. How was Feeder Pattern Committee formed?
10. Provide for flexibility for future space needs.
11. Consider providing refill water bottle stations above drinking fountains.

Worthingway Middle

1. Vehicle traffic flow is not good. One entrance best. Avoid Rieber and possible use Larrimer off High Street. Create separate cars and busses. Create additional parking.
2. Work with City and see whether they will make street one-way southbound. This will take flow away from Worthington Estates.
3. Do not let stadium relocation affect a proper design. The building will outlast the stadium.
4. Site access not resolved with current design. Concerned with new drive at curve in which people drive to fast and traffic backs up.
5. New west parking is a concern of nearby residences. Significant slope at this area.
6. Need more parking and better access into the building.
7. Prefer one main parking lot.
8. Concerned with amount of visitor parking.
9. Create enough bus stacking on site.
10. Consider flipping staff and visitor parking as shown in current design.
11. Eliminate the service drive on the north side to allow for expansion of classrooms on the north side of both the academic wing and the core. This will allow for a second courtyard on the north side and will move buses away from the homes on Lambourne.
12. Consider residences when design traffic flows.
13. Increase parking area by making the existing academic wing that remains two stories.

14. Guyer and Larrimer seem to be the natural entrance for the school as you can see it straight from that downhill drive.
15. Keep patio area behind school.
16. Do not move stadium.
17. Keep glass connector and green space. This is a multi-use space and provides natural light.
18. Eliminate glass connector to allow for more space, eliminates log jam of student traffic between wings and existing courtyard areas on both sides are difficult to monitor students based on blind spots.
19. Preserve character of neighborhood. Keep as many trees as possible.
20. Concerned with time to transition between classes with proposed design.
21. Concerned with blandness of the existing exterior appearance of the building. Consider brick "New England" style like downtown Worthington.
22. Like style of exterior of school. Addition needs to match this style.
23. Provide for adequate vocal and instrumental music space.
24. Provide adequate space for theater activities.
25. Separation of academic classes is questionable in proposed design..
26. Concern with existing interior classrooms/spaces remaining as is.
27. Concerned with scale of two story addition with nearby residences.
28. Need to consider amount and location of exterior lighting and mechanical equipment given proximity of residences.
29. Consider building a new Worthington Estates Elementary first, swing Worthingway students to new elementary schools and build a new middle school.
30. Consider creating swing space at Wilson Bridge Corporate Office Building, Worthington Estates, etc. Concern ending up with an inefficient building.
31. Consider option to eliminate entire existing academic wing.
32. Consider addition at north staff parking area.
33. Concern with only one corridor from proposed existing academic spaces to remainder of building.
34. Concerned with having adequate restrooms.
35. Within administration office area, provide good sight lines to a sound proof cooling down, therapy spaces with soft colors, inspiring art/sayings, calming strategies in place for students to learn.
36. Possible create main entrance off Guyer.

Perry/Phoenix Middle

1. There needs to be complete separation between Middle School and High School Programs due to safety concerns.
2. Remove Rock Bridge from School due to safety concerns.
3. Add football field and track.
4. Need more daylighting in existing spaces.
5. Provide adequate auditorium and gymnasium space.
6. Provide proper technology hook-ups.
7. V.I. Programs to make the first classes of 6th and 7th Graders more comfortable and safe and to create more confidence and leadership.

8. Concerned with co-mingling of core spaces between Perry and Phoenix. Different rules and expectations. How will administration and teachers know which students to address?
9. Consider using United Methodists for athletic fields.
10. Concerned with how overflow families from elementary schools to middle school will be addressed. Will they automatic go with them or will open enrollment still be an option?
11. How many students apply for Phoenix program? Does the design accommodate for the future.
12. Provide adequate classroom spaces.
13. Concerned with solar orientation of the new Perry academic wing.
14. Neighborhood Potter's Creek is in the backyard of Perry/Brookside. With shifting elementary attendance areas and Evening Street bursting, this seems like a natural transition during reconfiguration.
15. Moving Potter's Creek to Brookside of Bluffsview makes a lot more sense than bussing from east side of District to balance High Schools.
16. Need to maintain hard surface play area and green space.
17. Concerned with location of administration office to academic classes for Perry students with current design.
18. Shared core spaces reduces Phoenix programming flexibility.

Kilbourne Middle

1. Add football field and track.
2. Revamp parking.
3. Additional office space needed.
4. Need better handicapped access into the building.
5. Concerned with how school parking will be patrolled to prevent Library parking.
6. Concerned with amount of green space. Will there be areas for students to plant a garden, sit, a pond and play.
7. Need good communication with the City and Architectural Review Board with proposed plans, site circulation, etc. especially with traffic pattern through the Bank and with sustainability in mind. Process takes a while. Start as soon as possible.
8. Is there a need to move the bus drop-off location? Feels that is currently works well.
9. Consider adding outdoor student space at front lawn like the plaza area at Worthingway. This might provide for a great space for students as well as bringing some life to the front of the school.
10. Consider flipping basketball courts and ball fields so courts are closer to the street.
11. Partner with City and Library on new parking garage.
12. Addition needs to keep with existing building design and character.
13. Consider purchasing Co-Hatch and Sew2Speak property.

McCord Middle

1. Provide adequate lockers.
2. Students have a difficult time getting to class on time due to width of corridors and number of students.

3. Parking, parent drop off and traffic is a serious concern. Both High School and Middle School students use grass area between entrance and exit.
4. Need restroom access for sports and visitors after school.
5. Lack of restroom access for girls.
6. Does not have enough green space for sports for this School and Perry/Phoenix students.
7. Existing issue with number of students using track in spring and fall. Students are forced to run through parking lot, Hard Road and adjacent neighborhoods.
8. Prefer to have IS classes integrated into general academic spaces.
9. Will there be wetland affected by project?
10. Concerned that design will affect the Gator Bike Trail.
11. Entrance is not current inviting.
12. Desires open mingling, study, socializing spaces for students. Similar to Big Room at Linworth.
13. Concern with safety and maintenance of the newly created outdoor courtyard space.
14. Maintain flexibility in new design. Prefers the ability to open up science spaces to each other. Consider improving the aspect ratio of space that might replace the current science classrooms.
15. Add small group/breakout spaces.
16. Provide adequate classroom space.
17. Concerned with Music classroom location next to academic classrooms in current design.
18. Consider closing off portions of school during after school events.