

Curriculum Liaison Council  
Wednesday, October 5, 2022  
6:30 p.m. - 8:00 p.m.  
Worthington Schools, Academic Achievement and Professional  
Learning



**Meeting Dates and Locations**

**October 5 at the WEC**, December 7 at Sutter Park PreSchool (1850 Sutter Parkway, Powell, Ohio 43065), February? (State of the Schools), and April 12 at Kilbourne Middle School

**Agenda**

1. Welcome, Introduction, and A Message of Gratitude!
2. Meet our CLC Team - [Membership 2022-23](#)
  - a. [CLC Welcome Letter](#)
3. Algebra 2 / Math III Equivalent
  - a. Quantitative Reasoning, Data Science Foundations, Statistics and Probability, and Computer Science/Discrete Math
4. Leadership Retreat - Board Goals Activity and [Summary](#)
5. **Ohio's Strategic Plan (Each Child/Our Future)**  
+ [Ohio's Improvement Process](#)  
Worthington's "revised" CIP Document

***Why should you know about Continuous Improvement Plans in Worthington Schools?***

**State Resources**

## [Ohio's Strategic Plan](#)

ODE One Needs Assessment ([structure](#))

### **District Resources**

District Leadership Team (DLT), Building Leadership Team (BLT), and Teacher Based Team (TBT)

[The Role of the BLT](#)

### **Building Leadership Team Resources**

[CIP Creator](#)

Let's talk through a few examples...

### **Pause for Reflection and Dialogue...**

What are your takeaways?

What is most important about this process from your perspective?

If you were to summarize this to members of your school community, what would you share?

## **6. Our next CLC will take place on Wednesday, December 7, 2022**

Location - Sutter Park PreSchool with Principal Winland

### **In attendance:**

Laura Kalister, Cara Walsh (Bluffsvew); Shawna Barrett (Brookside); Tera Huffman (Colonial Hills); Michael Piche (Evening Street); Courtney Ross (Granby); Lindsey Beachy (Liberty), Amy Davis (Slate Hill), Steve Cavaliere (Wilson Hill); Andrea Flavigny (Worthington Estates), Lisa Kim (Worthington Hills); Tasha Addy (Worthington Park & PTAC); Jaelith Taddeo (KMS); Caris Post (McCord), Heather Baugh (Perry); Debbie Schrader (Phoenix); Katie Gast (WWAY); Rebecca Billingslea (WKHS); Kelli Davis, Charlie Wilson (BOE); Patricia Winland (Sutter Park Principal); Angie Adrean, Neil Gupta, Rob Messenheimer, Kelly Wegley, Toya Spencer, Kim Marani, Suzanne Palmer, Steve Griffin, Brian Geniusz, Tom Kaczmarek, Ben Rule, Renee Brinson, Jake Guthrie, Beth Reyna-Williams, Kathy Riebel (AAPL Team).

## Meeting Notes

### Welcome & Introductions - Angie Adrean

- THANK YOU for being here on this gorgeous evening!
- We want to hear what you want to learn and hear about at these 4 quarterly meetings.
- Welcome back to our returning members and welcome to our new members!
- Meet & Greet around the room
- Shared the [CLC roster](#), do we have your correct information?
- Shared the [Welcome Letter](#) with our future meeting dates.
- CLC's role is to give feedback and to report back to your PTA/PTO to share notes, Kathy Riebel takes notes at each meeting and will share with everyone after the meetings via email, the CLC notes are also posted on the district website.
- Jennifer Wene started CLC and the meetings were always at the WEC, a few years ago a parent suggested having meetings in school buildings so members could see other buildings, we will continue doing this each year. We are scheduled to be at Sutter Park in December and KMS in April.
- Review of the role of council members and guiding principles:

#### **Role of the Council Members:**

- Provide representative input to identify critical issues and topics impacting the quality of education provided to Worthington students.
- Serve as a key communicator in conveying information from their building to the Council and information from the Council to their building.
- Provide input in developing parent and community engagement opportunities.
- Be familiar with the district website, key contacts, and other sources of information regarding curriculum, programs, funding, and buildings.
- Attend all meetings.

#### **Guiding Principles:**

- Be respectful of the time. Arrive on time, start on time, end on time, and make good use of the time.
  - Represent your building voice rather than individual issues or concerns; share what you learn.
  - Be present, both physically and attentively.
  - Be engaged.
  - Listen.
  - Share and allow others to share.
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- What are some topics that you think would be pertinent for the AAPL team to cover at the meetings? Small table group discussion results:

- Health, body development at elementary level; wanting more awareness around standardized testing, the why and purpose; how math conceptually has changed and how we teach math
- How Worthington supports mental health; changes in curriculum and policy; updates on some of the things we heard about last year like new science curriculum, reading, law changes and how it impacts students i.e dyslexia; new MTSS process explanation; what do we do in Worthington to support students for post secondary opportunities, what sets up apart
- New parents coming into district who don't know what to expect from our district, what are my kids going to be involved in, how does district work; navigating website; what does MAP mean and why is it given; gifted program; special education program; helping new parents figure things out
- Social emotional health, PD for teachers and understanding how to support students
- What do teachers hope for in their partnerships with parents; updates in Gifted services; K- 8 social studies adoption; graduation pathways, what are we doing to ensure our students are life ready
- Continue to tour Worthington schools, opportunity for elementary families to see what middle schools are like, and for middle school families to see what high schools are like
- Angie will create a list of these topics and work on prioritizing them. We may not be able to get to all of the topics, but some topics can be led by principals, teachers, counselors, etc. at the school/building level.

### **Sutter Park - Patricia Winland**

- Our next CLC meeting on 12/7 will be at Sutter Park.
- Preschool is NOT a requirement by Ohio school districts, but districts are required to provide special education to identified preschool students. Sutter Park provides a range of services for kids on an IEP, and peer role models are a big part of this.
- Sutter was previously an elementary school that closed due to declining enrollment and then was reopened as a preschool.
- Sutter provides a range of services, from itinerant services that are once a week, has a variety of classrooms, most are integrated classrooms, but they also have classrooms specifically for students who need more support.
- All classes are taught by Intervention Specialists who all have early childhood specialties.
- Sutter strives to provide early intervention for students that have that need, and this will benefit them in future.
- Sutter has worked to align their instruction to what we're doing at the K-1 level, using Foundations and Heggerty materials, and they are starting to see that those students have shown significant improvement.

- Play is a big part of Sutter Park! Sutter loves visitors, please come any time! Teachers are very intentional with their play, rooms are set up intentionally.
- Kids love the Motor Room!
- There are 330 students currently at Sutter, the morning program is for 3 and young 4 year olds, the afternoon program is for 4 and 5 year olds.
- Sutter's playground was built for students with mobility challenges. The ground was previously mulch which was a challenge for students in wheelchairs, so the mulch was removed. It is a gated playground as there are lots of rules and compliance, there has to be a boundary for students. This is a blessing for parents to have this playground and peace of mind. "We love the playground, Thank You!"

### **Algebra 2 / Math III Equivalent - Tom Kaczmarek**

- Tom asked if we were feeling shock or excitement at this topic, realizing many have math anxiety!
- The state has a new math initiative they are rolling out and we are excited about it. We will try to pilot a course next school year, and the full roll out probably won't be until 2024-2025.
- In 1992-1993, Worthington students only needed 3 credits in math to graduate. Then lawmakers passed laws requiring students to earn 4 credits of math that includes "Algebra 2 or its equivalent" to graduate. This created a lot of anxiety.
- The Ohio Department of Higher Education (ODHE) and The Ohio Department of Education (ODE) state that many successful people are not using the math they learned in Algebra 2 or its equivalent. Both groups have made curriculum requirement changes that reflect this  
(<https://education.ohio.gov/Topics/Learning-in-Ohio/Mathematics/Resources-for-Mathematics/Math-Pathways>)
- Because of ODHE's and ODE's changes, all students are still required to earn 4 credits in math to graduate, but are not required to be on the STEM (Math 3 - Precalculus -Calculus) pathway. The Ohio High School Math Pathways opens the door for school districts to offer four additional courses (Quantitative Reasoning, Data Science Foundations, Statistics and Probability, and Computer Science/Discrete Math) that count as the Algebra 2/Math 3 equivalent.
- The challenge we face is that we might not have a need to offer all 4 or the capacity.
  - No new staff will be added.
  - Newer courses will be added because students will not be taking Math 3 so we will have fewer sections of Math 3.
- Tom reviewed the handout [Ohio's High School Math Pathways](#)
- The handout shows math classes that line up with potential careers; but what about students that don't know what career they want to do?
- 1,088 students were surveyed, 83% reported some kind of interest in the STEM Field; these students would take Math 3 and possibly Precalculus & Calculus. So, most students will continue to take the same pathway we have offered for years.

- 17% of the students surveyed were not interested in STEM and were struggling to get through Math 3; these students needed something else offered to them.
- We have to decide as a district what best serves this group of students.
- The goal is to provide a solid foundation of math in high school with Math 1 & Math 2 (same standards as Algebra 1 & Geometry, just in an integrated arrangement) then allow students to select math courses that align with their future interests.

### Questions/Comments

- Where can we find the course descriptions? Go to the ODE website, all of the math class descriptions can be found there.
- What if a student wants to take two math classes in a year? Something we need to explore.
- How do we market what we come up with to really explain the different math courses to students, how to not make course names/descriptions bland; how to educate teachers/counselors on how to share math options/pathways.
- How are the math courses going to be selected that Worthington is going to offer? Suggestion of a survey to find out future career interests of students, talk with students to see what their future goals are.
- Is there a way to look at projected job growth to determine the best math courses to select? [U.S. News 100 Best Jobs](#). We also work with [One Columbus](#) and the [ESCCO Business Advisory Council](#) to look at local, future jobs to support and partner with businesses.

### **Ohio's Strategic Plan (Each Child/Our Future)**

+ [Ohio's Improvement Process](#)

Worthington's "revised" CIP Document

### Why should you know about Continuous Improvement Plans in Worthington Schools? - Angie Adrean

- The CIP is a part of the overall Ohio Improvement Process. Rather than an exercise of compliance, we have provided a template through which focused and intentional action can take place. We expect every building to have a CIP; what are the goals that every teacher/staff member is focused on during that school year; each building looks at data to tell us what those goals should be.
- We need to know where our students are academically, socially, and emotionally in order to create those goals for each building.
- The AAPL Department also has goals, every year we meet with our Board of Education to review goals. AAPL also has a full day leadership retreat, here is a [Summary](#).

### State Resources - Angie Adrean

- As a team we really embraced [Ohio's Strategic Plan](#). How does the work in Worthington align with what the state of Ohio recommends?

- *Each Child, Our Future* is Ohio's shared plan for ensuring that each student is *challenged, prepared and empowered* for his or her future by way of an excellent prekindergarten through grade 12 (preK-12) education. The plan's purpose: to lift aspirations, create hope and excitement, guide development of state-level education policies and promote high-quality educational practices across the state.
- Looked specifically at the Four Learning Domains the state expects, if we really focus on these 4 the focus would be the same thing across the district.

### **Building Leadership Team Resources, CIP Creator - Neil Gupta & Rob Messenheimer**

- We are getting better alignment across the district, our real work is how do we get our district and building leadership in the same direction? This is where CIP (Continuous Improvement Process) comes into place.
- Talked through the example of [Colonial Hills' CIP](#); notice that the headings are the same as the state's Four Learning Domains.
- Explanation of the District Leadership Team (DLT), [Building Leadership Team \(BLT\)](#) and Teacher Based Team (TBT)
- Members of the AAPL team attend the various BLT meetings. BLT's meet monthly with a group of teachers to look at data and make action plans.
- TBT's meet several times a month; they are smaller groups of grade level teams at the elementary level, more department teams at the middle school and high school levels.
- We want the CLC to see that there is a connection to what the state says we need to do, all of our schools are focused on and looking at the same documents.

### **Pause for Reflection and Dialogue - Angie Adrean**

What are your takeaways from tonight?

- CLC member: I'm here, so I care, what else can I do? As a parent, in the PTA, how can I take this information back, what can I do with it to help my kid, all kids? I wish everyone could attend these meetings.
- Angie - ask your building principals to share their CIP and goals with your PTA/PTO's. We will also share this message with our principal team.
- Angie: DLT, BLT, TBT are all part of the Ohio improvement process, there has to be a process, and teachers need to love and understand the process to achieve the results. We believe if all of our principals are using the same process to get there, we will achieve more because we are all speaking the same language and learning from one another.
- CLC member: I like hearing that there is a lot of collaboration, parents love their schools, I like knowing students receive the same attention no matter where they are.
- Angie - Yes, we provide ongoing professional learning for our teachers and staff. As you may know, there is a teacher sub shortage nationwide and in Worthington, we

have prioritized the teacher in the classroom. For the last couple of years, our Curriculum Coordinators have not been able to pull teachers for professional learning. Last year, we adopted a new Science Curriculum and teachers met after school. This year, we are attempting to do the same thing in order to train all teachers on the new curriculum. This is a struggle as all teachers are not able to attend after school trainings. This year, we will be working on a social studies curriculum adoption and will be faced with the same issue. Hopefully, we will be able to get to a place this year where we can work more closely with small groups of teachers at a time during the school day. We're working through it, we know there are struggles, we're working together and collaborating because the priority is for teachers to be IN the classroom with their students!

- CLC member: MAP stuff is way over my head, I appreciate the thought going into math and different needs/directions. I'd like to learn more about MAP.
- CLC member: I appreciate the commitment of everyone here, it is a gift to be in this district!

Angie - We are available to you outside of CLC meetings, if you think of a topic, please reach out to any of us! We are better together and your voice matters in our work. Thank you for being engaged and for caring about the work of our school district and community.