

**Curriculum Liaison Council**  
**Wednesday, February 10, 2021**  
**ZOOM 6:30 p.m. -8:00 p.m.**  
**Worthington Schools, Academic Achievement and Professional Learning**



**In Attendance:**

Shawna Barrett, Brookside, Emma Lindholm, Colonial Hills; Robert Strouse, Evening Street; Tesa Williamson, Granby; Angie Nessler, Liberty; Chris Zircher, Slate Hill; Kisha Gunn, Worthington Estates; Leigh Edwards, Worthington Hills; Tasha Addy, Worthington Park and PTAC; Dennis Bryant, Kilbourne MS; Kelli Davis, McCord; Kim Zupfer, Worthingway; Dennis Bryant, TWHS; Adrienne Carr (Asst. Principal), TWHS; Rebecca Billingslea, WKHS; Nikki Hudson & Sam Shim, BOE; Angie Adrean, Kathy Riebel, Briain Geniusz, Tom Kaczmarek, Neil Gupta, Patrick Callaghan, Kelly Wegley, Toya Spencer, Suzanne Palmer, Renee Brinson, Beth Reyna-Williams, Kim Brown, Cathryn Chellis, Trish Laughman, Joy Nieto, Abby Miller, Linnea Gallo, WEC, Academic Achievement & Professional Learning

**Agenda**

1. Welcome & Introductions (6:30-6:45 p.m.)
  - a. [Google Doc](#) for Future Topics
  - b. [The Communicator](#) - Winter, Volume 3, Issue 2
  - c. [Video](#) - Do you relate? How?
  
2. [Ohio's Plan To Raise Literacy Achievement](#) (6:45-7:15)
  - a. Science of Reading
  - b. Dyslexia Legislation
  
3. What is the role of an [Instructional Coach in Worthington Schools?](#) (7:15-7:45)
  
4. AFTGOTO

## Meeting Notes

### Welcome & Introductions - Angie Adrean

- Angie welcomed everyone and shared a video, related it to the sheer struggle of COVID for everyone, and the positives that have come out of it as well. Had lots of different emotions as she watched it, said it sends a really strong message. Discussion followed on the video.
- There are days we feel really good, see the light at the end of the tunnel, other days feel like we can't move that tree!
- Mentioned the [Google Doc](#) for future topics, please fill in any topics you would like covered at future meetings.
- Highlighted our winter quarterly edition of AAPL's Newsletter [The Communicator](#), wanted to share it with the CLC, it is sent internally to the district and also shared on Twitter, Facebook and the Worthington Schools Website. Parents shared their appreciation of having the access to this newsletter.

### Tricia Merenda and [Ohio's Plan To Raise Literacy Achievement](#)

- This document asks districts to follow the Science of Reading, which is an evidence-based body of knowledge on how the brain reads.
- Tricia said in Worthington, we are excited about the plan and what we have already accomplished. We look forward to learning more about the Science of Reading and structured literacy practices.
- Science of Reading also connects to Ohio's new Dyslexia Law, and its requirements for staff professional learning. Tricia said we believe the law provides important work for all of us, and we're hopeful about our continued implementation in providing a solid literacy foundation for all students.

### Kelly Wegley - [What is the role of an Instructional Coach in Worthington Schools?](#)

- Kelly introduced the instructional coaches for Worthington Schools and said the goal of the presentation was to build understanding of instructional coaching, as well as the work and impact of instructional coaches in Worthington. Asked everyone to put thoughts and questions in the Chat.
  - Cathryn Chellis - Secondary Instructional Coach/Blended Learning Specialist
  - Linnea Gallo - Granby and Worthington Park elementaries
  - Julie Payne - Bluffsvue, Colonial Hill and Evening Street elementaries
  - Trish Laughman - Bluffsvue, Worthington Estates and Worthington Hills elementaries
  - Joy Nieto - Slate Hill and Wilson Hill elementaries
  - Abby Miller - Brookside and Liberty elementaries
- Abby asked everyone to think of someone who has influenced your personal and/or professional growth, someone who coached, mentored, guided or supported you. What is it that they said or did that made that person pop into your mind? How would you describe the person or the experience? Asked everyone to share in Chat.
- Abby shared a minute clip of a coaching conversation that was about 15 minutes long showing a teacher (Ashley Blake, Liberty K teacher) and a coach (Abby) analyzing student

work, then using that analyzation to determine what the students need and then reflecting on the process that helped the teacher to discover and even adjust her thinking about her students and their learning.

- Joy said everyone deserves a coach! The coaches foster adult learning and work with the AAPL team and others to plan professional learning with individual teachers, teams of teachers, and to present to entire staff, too.
- Joy shared a video with one of our principals, Rob Messenheimer, Worthington Estates, sharing the valuable work he sees from coaches.
- Trish said our coaching model is job-embedded, results-driven, standards-based and deeply connected to teaching and learning in the classroom. There are 10 different roles that coaches play and although no coach can function in all of these roles at the same time, they typically fill multiple ones at the same time.
- Trish shared a video with Dori Weeks, Granby 2nd grade teacher, and Melissa Garris, Worthington Hills K teacher, with their comments on how valuable coaches are.
- Linnea gave a sample of a day in the life of an elementary instructional coach
- Cathryn gave a sample day in the of a secondary instructional coach
- Julie Payne recapped a video of a teacher during a pandemic and how coaching transformed his teaching in many ways. Then she shared a short video of Nicki Meyer, Slate Hill 5th grade math teacher and how a coach took a class and then brought that learning to her so that she could apply it in her classroom right away!
- Kelly hoped everyone learned a bit more about instructional coaching and noticed how closely this team works with the entire AAPL team. Be sure to scroll to the end of the slides to see our coaches in action!
- Angie said our instructional coaches truly make a difference in the lives of our teachers! So appreciate their work!

### Angie - closing

- Reminded everyone of the [Google Doc](#) for Future Topics, please fill in any topics you would like covered at future meetings, our last meeting for this school year is April 14th, we want to share what you want to know more about! There's a possibility that we might be able to meet in person for our April meeting.
- We have created draft "all-in" plans based on current safety protocols given to us from CPH. We will be ready if the decision is made to go all-in, 5 days a week this Spring.
- Dr. Bowers recommended to the BOE that we remain in Hybrid for the next two weeks. We have had a long discussion about moving All-In on April 5th and have created draft plans for this change in learning mode. No other district has a definitive plan other than New Albany. Other districts have put out dates that they may or may not be able to meet based on unknown changes with vaccine and Covid numbers. Please tune in to the live stream of our BOE meetings where an update is shared by Dr. Bowers.
- Thanked everyone for being a part of our meeting. Also thanked board members Sam and Nikki for being present with us this evening and for their commitment to our school community. It has been a tough year to say the least and we value their collaborative leadership efforts to always do what is best for our students and staff.
- Thanked everyone that prepared a presentation tonight, it's fun to share, yet know that it takes a lot of time to plan and prepare for such a presentation.
- Angie thanked our CLC parents, we appreciate you for the partnership in this work.