

Curriculum Liaison Council
Wednesday, December 2, 2020
ZOOM 6:30 p.m. -8:00 p.m.
Worthington Schools, Academic Achievement and Professional Learning



In Attendance:

Laura Kallister & Kathya Mahadevan, Bluffsvie; Shawna Barrett, Brookside, Emma Lindholm, Colonial Hills; Tesa Williamson, Granby; Aaron Neumann, Liberty; Chris Zircher, Slate Hill; Krista Keipper, Sutter Park; Kisha Gunn, Worthington Estates; Tasha Addy, Worthington Park and PTAC; Kelli Davis, McCord; Kim Zupfer, Worthingway; Adrienne Carr (Asst. Principal), TWHS; Rebecca Billingslea, WKHS; Nikki Hudson & Sam Shim, BOE; Angie Adrean, Kathy Riebel, Briain Geniusz, Tom Kaczmarek, Neil Gupta, Patrick Callaghan, Kelly Wegley, Toya Spencer, Suzanne Palmer, Ben Rule, Renee Brinson, Beth Reyna-Williams, Kim Brown, Cathryn Chellis, Kathy Montag, WEC, Academic Achievement & Professional Learning; Dwight Carter, Assistant Director at Eastland Career Center.

Agenda

1. Welcome & Introductions (6:30-6:35 p.m.)
 - a. [Google Doc](#) for Future Topics

2. Our new and improved [AAPL Website](#) (6:35-6:55)

3. [Ohio Improvement Process](#) (6:55-7:30)
Links to [slides](#) and [collaborative document](#)
 - a. District Leadership, Building Leadership, and Teacher-Based Teams
 - b. Monitoring Student Progress

4. AFTGOTO (7:30-7:45)
 - a. Worthington Wednesday - *"That's A Wrap!"* - [October 14](#), [November 4](#) and [November 25](#)
 - b. Secondary - [October 2](#)
 - c. Elementary - [October 12](#) and [November 2](#)

Meeting Notes

Welcome & Introductions - Angie Adrean

- Angie asked everyone to introduce themselves and say what their favorite holiday/winter activity is in the chat box. She introduced Dwight Carter, the Assistant Director at Eastland Career Center. They worked together previously in Gahanna and are also good friends. He's working on getting his superintendent's license and has asked Angie to be his advisor. Dwight also worked with Neil Gupta at New Albany schools for several years.
- Dwight commented that what he has already learned is that we at Worthington Schools work really well together! He appreciated the opportunity to be involved tonight as he interns for his superintendent's license.
- Angie mentioned the [Google Doc](#) to please add any topics you would like to cover at future CLC meetings, which are Feb, 10 and April 14.

Our new and improved AAPL website - Kathy Montag

- Kathy talked about the updates to the [AAPL Website](#) and walked everyone through the academics tab of the website.
- First thing was to make sure everyone knows who everyone is that works in AAPL - you can click on bios and see who that person is, read their bio and see the phone number.
- Kathy went through the left hand side clicks that take you to a different section.
- Goal to keep everything looking in a consistent way.
- We welcome feedback as to what's easy, what you would like to see on the website.
- Kathy shared a [Scavenger Hunt](#), a few basic tasks to see how easy you find navigating the website. Please share this with your PTA/PTO's.

Ohio Improvement Process (OIP) - Angie Adrean, Kelly Wegley, Tom Kaczmarek, Brian Geniusz

- Much of the meeting was spent discussing the [Ohio Improvement Process](#).
- Angie explained the difference between DLT (District Leadership Team), BLT (Building Leadership Team) and TBT (Teacher Based Teams). She also shared an overview of the OIP Process.
- Tom Kaczmarek started the [slides](#) presentation and said it goes without saying that one of the questions we are working to understand this year is, "How has the pandemic impacted student progress (academically and emotionally)?"
- Kelly Wegley talked about the Seven Core Principles of OIP as seen in the slide presentation
- Kelly showed the visual of the stages of the entire OIP process, which is intentionally lighter because the larger process is not the focus tonight. Tonight, we focused on the work of our District and Building Leadership Teams and our Teacher-Based Teams. This work lives primarily in Stage 3 of the OIP: Implement and Monitor the Focused Plan. This is the work that supports ongoing, job-embedded professional learning - changes in adult practices that lead to changes in student performance.
- The group then dug deeper in breakout rooms:
 - Breakout room 1 explored Step 1: Identify Critical Needs

- Breakout room 2 explored Step 2: Research and Select Evidence-Based Strategies
- Breakout room 3 explored Step 3: Plan for Implementation
- Breakout room 4 explored Step 4: Implement and Monitor
- Breakout room 5 explored Step 5: Examine, Reflect, Adjust
- Each group had a conversation focused on the questions in the [table of Understanding the OIP](#). One member of each group recorded the group's thinking in the table and then another member shared out when everyone returned to the main meeting group.
- Tom Kaczmarek talked about student learning and growth, understanding it as well as our response to it, has been a goal of Worthington Educators for many years. The pandemic has put a spotlight on this goal. "What learning loss have we experienced? What impact has the pandemic had on our students both academically and emotionally? What is our path to recovery?" We work intentionally to monitor multiple data points that help us "*turn the data into information, and information into insight*". There's always a story. Our goal is not to have data (especially academic data) define and end the story but rather to have data help us as educators more deeply understand the current story so that we can scaffold and support students as they continue to write their story. The data we use we refer to as indicators. Monitoring student indicators provides insight for potential intervention focus and intensity.
- Brian Geniusz talked about student indicators, and said they are based upon the research from Peter DeWitt's "School Climate" and John Hattie's "Visible Learning". In Worthington we focus on Attendance, Individualized Ed. Plan, English Learners, 504 plan, Socio-economic Status, Retention, Achievement, Growth, Mobility, Gifted Status, and Teacher-Student Relationship. We look at the District/School, Classroom, and Student level indicator summaries. These indicators give us insight into the areas where students may require scaffolds and supports. These summaries are monitored over time. As examination and analysis of data reveals trends (how has), we use tools such as the 5-Whys process (developed by Toyota) and Fishbone diagrams to try to determine what is at the root of each trend and then determine goals and action steps in our focused plan (what now).
- Kelly Wegley talked about the "what now" of Worthington's OIP work, said it is grounded in our Academic Goal House and its 4 focus improvement strategies: Creation of a culture of empathy and support, use of informational text in all content areas and at all levels, making thinking visible through writing in all content areas and at all levels, and implementation of instruction at appropriate Depth of Knowledge levels. Our annual priorities are connected to these strategies and their corresponding action steps.

AFTGOTO - Angie Andrian, Neil Gupta & Patrick Callaghan

- Angie shared several editions of her new Worthington Wednesday "[That's A Wrap!](#)" that is sent out weekly to our staff to say here's what the Academic Achievement and Professional Learning Team (AAPL) is doing, to give a sense of what's happening in AAPL.
- Neil & Patrick also both do a weekly update with their principals, they showed examples of their [Secondary](#) and [Elementary](#) communications

Closing - Angie Adrean

- Angie said the communication and collaboration between CLC and AAPL NEVER ends! It doesn't just happen when we meet as the CLC! Angie urged everyone to contact anyone in AAPL ANYTIME and to reach out if there's more you want to know about! Happy Holidays to you and your family!