



Colonial Hills Elementary School 2017-2018 Continuous Improvement Plan Summary

Tom Bates, Principal

At Colonial Hills Elementary we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2018, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

Literacy Goal #1:

- Students will demonstrate reading comprehension knowledge by using textual evidence from informational text to effectively construct argumentative writing.
- Given an appropriately leveled informational text selection, 65% of students in grades 1-6 will create a piece of argumentative writing with a score of (17-20) as determined with a rubric for argumentative writing.

Teachers at all level will use non-fiction resources as a regular part of reading and writing instruction. Using whole class, small group, and individual lessons, students will practice locating details in their reading to support a stance on a topic.

Mathematics Goal #2:

- Students will demonstrate math reasoning by using evidence from informational text to accurately solve problems and explain their problem-solving process.
- Given two appropriate leveled math problems, 65% of students in grades 3-6 will be able to accurately solve a problem using modeling and/or reasoning, scoring at least 29 out of 36 points on the math problem-solving rubric.

All math teachers will include regular problem-solving with a focus on math reasoning and use of models. Students will effectively solve problems and explain their reasoning through written expression and use of models.

Climate/Culture Goal #3:

- All teachers will purposefully plan and implement activities to build positive classroom environments and supportive relationships with students.

Colonial Hills staff use a variety of strategies such as class meetings, acknowledgement of positive behaviors and character traits, buddy activities, noon options and extracurricular activities that appeal to student interest, discussions about GRIT, and relationship-building activities.