



Colonial Hills ES

BUILDING ACTION PLAN

2022-23

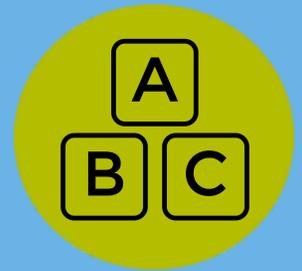
21-22 POINTS OF CELEBRATION

- Colonial Hills received 5 stars in the Closing the Gap Category on the 21-22 Ohio State Report Card.
- 73.3% of all Colonial Hills students were at tier 1 or above on the BOY math MAP assessment.
- Our students continued to feel connected to their teachers through the pandemic period as evidenced by Panorama data.



FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.



Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development.

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Experience and implement instruction that promotes thinking classrooms and mathematical discourse (MP3).

Implement instruction that scaffolds and supports productive struggle for students (MP1).



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

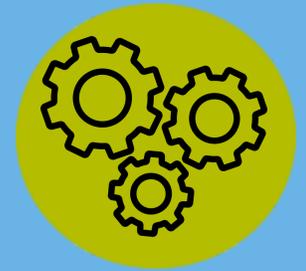
Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning.

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, and related arts.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

All teachers will integrate character education into all content areas and at all grade levels.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices.

Teachers (K-5) will implement Morning Meetings.

Teachers will be trained in Culturally Responsive Teaching and Learning.

Teachers will use Interactive Learning Structures, such as thinking routines, Socratic seminars, question formulation techniques, etc.