



Colonial Hills ES

BUILDING ACTION PLAN

2023-24

POINTS OF CELEBRATION



- On the Spring administration of the Math Ohio State Test, student proficiency rates grew in all grade levels from 68.8% in 2022 to 74.3% in 2023. This is an increase of 5.5%.
- On the Panorama Survey, over 79% of our students believe Colonial Hills has high rigorous expectations. Additionally, 71% of our students responded favorably when asked if their teacher makes them explain their answers. This is a 10% increase from the Fall data.
- Colonial Hills maintained their 5 out of 5 stars rating in the gap closing category on the 22-23 Ohio State Report card.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Identify and incorporate the use of Foundations specific fluency routines to foster generalization of phonics and single word reading skills to fluency in both controlled and uncontrolled texts.

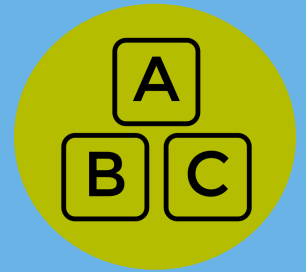
Writing

Teach students to become fluent with handwriting, spelling, and sentence construction.

Create a systematic process for writing paragraphs

Mathematics

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

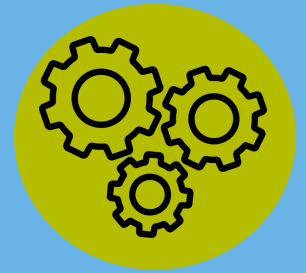


Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will integrate character education into all content areas and at all grade levels.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices

Teachers (K-5) will implement Morning Meetings

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

