



## Colonial Hills Elementary

### 2021-2022 Continuous Improvement Plan Summary

**Sherri Berridge, Principal**

Colonial Hills Elementary is a safe and loving community where students grow into resilient and responsible learners who will change the world!

#### **Points of Celebration for Colonial Hills from 2020-21 Include:**

- Teachers and staff worked hard to keep students connected to school and engaged in learning. This led to increased positive, collaborative relationships with the families of our students.
- Continued focus on student growth in the areas of supporting an argument through writing with information text and the ability to model and reason through rich task mathematical problems.
- The building was committed to work focusing on the area of Sense of Belonging. All staff members have participated in work around Courageous Conversations, implicit bias, and trauma informed teaching. Students participated in building initiatives aimed at building community by better understanding each other through Responsive Classroom teaching practices and multi-grade participation in Cougar Prides and House groups.

#### **Focus Areas for Growth**

**One goal of our district improvement plan is that building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

**Literacy Goal #1:** Given an appropriate leveled informational text selection, students will create a piece of argumentative writing demonstrating growth across the school year as determined by using a rubric for argumentative writing. All students will move up at least one tier on the district approved writing rubric from the beginning of the year to the end of the year.

All teachers will provide opportunities for students to interact with informational text and produce pieces of writing using the text to support a claim.

All ELA teachers will utilize strategies such as explicit teaching of language structure, intentional scaffolds, and engaging students in authentic writing tasks to improve student writing skills.

All teachers will participate in Teacher Based Teams with specific focus on identifying learning needs for all students. Teachers will assess for and monitor student progress and adjust their practices based on this data.

**Mathematics Goal #2:** Students will demonstrate the ability to use analysis and reasoning to solve mathematical problems. Students will engage in weekly math tasks that requires them to reason, model, analyze and develop problem solving methods in accordance with the stated standards through the eight mathematical practices. Given a common grade level mathematical problem, students will move up at least one tier from the beginning of the year to the end of the year according to the modeling and reasoning rubric.

Mathematics teachers will utilize Mathematical practices in the classroom with a specific focus on modeling and reasoning by providing students increased opportunities to interact with problems requiring usage of these skills.

Mathematics teachers will utilize strategies such as engaging students in weekly rich math tasks focused on reasoning, analyzing and problem solving. Teachers will also use the unfinished learning protocol to assess and address gaps in student understanding.

All teachers will participate in Teacher Based Teams with specific focus on identifying learning needs for all students. Teachers will assess for and monitor student progress and adjust their practices based on this data.

**Climate/Culture Goal #3:** Students and staff will demonstrate a commitment to celebrating diversity and fostering equity and inclusion in our classrooms. By the end of the 2021-22 school year we will see an increase in the area of "Sense of Belonging" as reported by the Panorama Student Survey (from 83% to 86%).

School staff will continue to engage Cougar Pride groups and Cougar Houses in biweekly meetings focused on character traits and team building activities.

Continue to build on our understanding of inclusive and equitable teaching practices and implement them building wide.

Continuation of Responsive Classroom practices to build and enhance a positive classroom community. Staff will continue to implement biweekly Cougar Pride and Cougar House meetings. Providing opportunities for students and staff to connect and develop knowledge and understanding of self and others.