



Slate Hill ES

BUILDING ACTION PLAN

2023-24

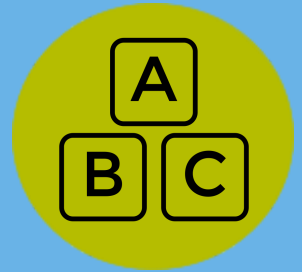


POINTS OF CELEBRATION

- Panorama spring student survey data showed that 81% of our students feel that our teachers hold them to high expectations around effort, understanding, persistence and performance in class. This was a 7 point increase.
- We received a 5 Star Rating on the Gap Closing Component on the 2022-23 report card which is a measure of the reduction in educational gaps for our student subgroups.
- Our 3rd grade OST math scores (84.4%) exceeded the district (72.4%) and state (62.2%) percentages.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.



Strategies:

Reading

Commit to intentional, systematic, phonemic awareness instruction in both large (Heggerty) and small group (1 minute Kilpatrick Activities) in K/1 classrooms.

Explicitly and systematically teach the generalization of phonics skills through the use of decodable texts (Geodes).

Heighten the use of small group standards aligned question answer relationships (QAR) across depths of knowledge levels (DOK) while using high interest reading materials.

Writing

Teach students to become fluent with handwriting, spelling, and sentence construction.

Create a systematic process for writing paragraphs

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

Mathematics

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

Research instruction and resources that scaffold and supports productive struggle for students.

WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

Deeply understand grade level standards and leverage resources to maximize students' learning of the content standards.

LEADERSHIP & REASONING

Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



Strategies:

All teachers will implement strategies that support a growth mindset

Create opportunities for problem solving of real life applications across content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices

Teachers (K-5) will implement Morning Meetings

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors