

Thomas Worthington High School

2021-2022 Continuous Improvement Plan Summary



Pete Scully, Principal

At Thomas Worthington High School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success.

Points of Celebration for Thomas Worthington High School from the 2020-21 School Year Include:

- **TWHS was awarded the Bronze Award by the Ohio PBIS Network and the State Support Team for school-wide implementation of Positive Behavioral Interventions and Supports.**
- **TWHS had 4 National Merit Finalists, 3 Commended Scholars, and 2 National Special Scholarship Winners.**
- **TWHS had 137 seniors earn the Honors Diploma and 69 students earned a Diploma of Distinction.**

Goal 1: Culture/Climate Goal

- Homerooms will be re-established for the purpose of both sharing information and building a long-term relationship between a small group of students and the advisor. This partnership can foster dialogue, be used in an advising capacity, and generally produce another trusted adult and safe space for kids.
- The school will implement multiple programs to promote and improve student and staff self-care.
- The school will provide several opportunities for staff, student, and parent voice in the school.
- The school will establish crisis prevention programs working with outside experts to address suicide prevention, dating violence, and other relevant topics.
- The school will create and implement restorative processes to help proactively resolve conflict and to reconnect students who return to school from exclusionary discipline.

Goal 2: Literacy Goal

- Teachers in all subject areas will continue to make the use and analysis of informational text a priority in classrooms.
- The English department will continue to establish and monitor departmental norms for writing instruction, feedback, and student expectations.
- Through staff-led professional development, TWHS will continue providing opportunities to learn about instructional best practices in the area of literacy.
- Our faculty will work collaboratively in a facilitated process with other district high school faculty to review, update, and select additional reading materials that are more current and reflective of our student population.

Goal 3: Depth of Knowledge Goal

- With the help of the AAPL team, Depth of Knowledge will be a key focus area at the department level.
- Departments will begin to unpack instructional materials and align them with their appropriate DOK level.
- Content area teachers will work together to ensure instructional materials are the appropriate level of rigor and are aligned with course and assessment expectations.