



Wilson Hill ES

BUILDING ACTION PLAN

2022-23

21-22 POINTS OF CELEBRATION

- On the Ohio School Report Card, in the area of Achievement, Wilson Hill significantly exceeded the state standard in academic achievement receiving a score 5 out of 5 stars.
- On the Ohio School Report Card, in the area of Progress, Wilson Hill exceeded student growth expectation by a larger magnitude receiving a score of 5 out of 5 stars.
- On the Ohio School Report Card, in the area of "Gap Closing," Wilson Hill significantly exceeded the state standard in closing educational gaps receiving a score of 5 out of 5 stars.



FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

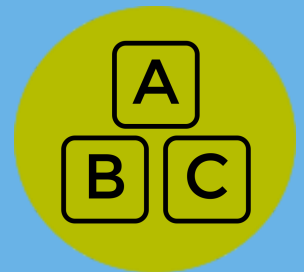
Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Mathematics

Address unfinished learning for all students by implementing formative instructional practices.

Engage all students in appropriately aligned DOK activities and assignments to foster critical thinking and problem solving skills (MP1, MP2, MP4, MP7, & MP8).



WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Implement lessons that support students' choice and voice

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers will meet with the Principal to review their data and determine action steps moving forward.

Teachers will use Interactive Learning Structures, such as thinking routines, Socratic seminars, question formulation techniques, etc.