



Wilson Hill ES

BUILDING ACTION PLAN 2023-24

POINTS OF CELEBRATION



- During the 2022-23 school year Wilson Hill significantly exceeded state standards in closing educational gaps
- During the 2022-23 school year Wilson Hill exceeded state standards for measure of reading improvement and proficiency for student in Kindergarten through 3rd grade.
- During the 2022-23 school year Wilson Hill exceeded state standard in academic achievement

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Writing

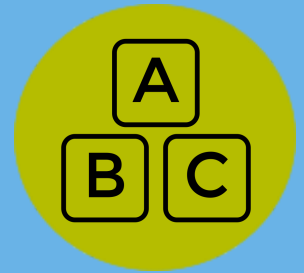
Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide students in primary grades with explicit instruction in sentence writing (sentences are the building block of all writing)

Mathematics

Address unfinished learning for all students by implementing formative instructional practices.

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

LEADERSHIP & REASONING

Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)



CITIZEN & SELF

Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers will access and utilize the Panorama Education Playbook to explore and implement appropriate activities to improve student outcomes

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills