



Worthington Kilbourne HS

BUILDING ACTION PLAN

2022-23

21-22 POINTS OF CELEBRATION

- The four-year graduation rate applies to students in the class of 2021 who graduated within four years. These are the students who entered ninth grade in the fall of 2017 and graduated by the summer of 2021. It is reported to be 96.8%
- The Value-Added data for WKHS signifies there is evidence the students made more than expected growth in 5 of the 6 tested areas and students made expected growth in the 6th area.
- The ACT student averages grew by 1.5 points compared to the previous year's results.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

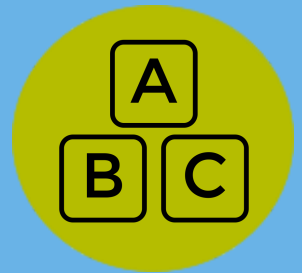
Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Heighten the use of close reading strategies to help students comprehend complex texts.

Heighten the use of small group question answer relationships (QAR) across depths of knowledge levels (DOK) while using high interest reading materials.



Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write.

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples.

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Ensure instructional alignment to Ohio content and practice standards as well as district curriculum maps.

Experience and implement instruction that promotes thinking classrooms and mathematical discourse (MP3).

Implement instruction that scaffolds and supports productive struggle for students (MP1).

WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

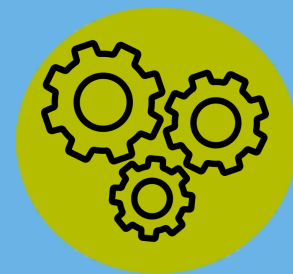
Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning.

Use the Ohio Means Jobs survey for transitions, scheduling, and career exploration.

LEADERSHIP & REASONING

Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



Strategies:

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)

The WKHS Pack Period integrates character education and success skills for all students.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers will meet with Principal(s) to review their data and determine action steps moving forward.

Building teams (including teachers, mental health specialists, counselors, administrators, and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills.

Teachers will be trained in Culturally Responsive Teaching and Learning.