



Linworth EP

BUILDING ACTION PLAN 2023-24

POINTS OF CELEBRATION



- Linworth teachers will create a culture of empathy and support that scaffolds students' academic, social, and emotional success.
- Linworth teachers will effectively use informational text in their discipline so that all students read to learn and extrapolate information that extends learning.
- Linworth teachers will implement instruction that reflects their understanding of Depth of Knowledge such that students exhibit deeper levels of critical thinking.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

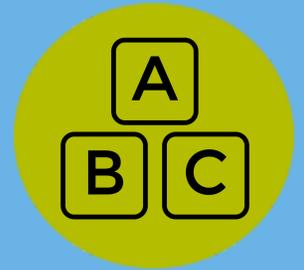
Strategies:

Reading: Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Writing: Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Mathematics: Ensure instructional alignment to Ohio content and practice standards as well as district curriculum maps.

Address unfinished learning for all students by implementing formative instructional practices.



WELL ROUNDED CONTENT

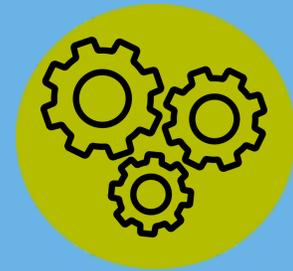


Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies: Use informational text in all content areas so students read to learn and extrapolate information

that extends learning.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies: All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Middle and High School students will participate in weekly Homeroom activities around Responsive Classroom

Teachers will analyze Panorama results and identify strategies to address areas of growth

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills