



Bluffsview ES

BUILDING ACTION PLAN

2023-24



POINTS OF CELEBRATION

- For two years in a row, Bluffsview received 5 out of 5 stars in the Gap Closing category with 3 out of 3 stars for gifted services and strong growth in literacy for students with disabilities.
- Passing rates increased dramatically in three different areas: third grade literacy grew from 77% to 91% of students passing, 5th grade math students increased from 67% passing to 86% passing and in 5th grade science the percentage of students who passed went up 9.7%.
- We focused last year on all students increasing their sense of self-efficacy or belief in themselves and their ability to complete challenging work. Our Panorama results show an increase of 4% in our students' rating.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

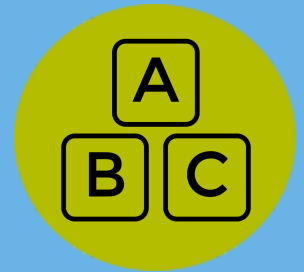
Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

Writing

Using exemplars to model and increase elaboration both within the grade and vertically across grade levels.

Mathematics

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Implement lessons to support students' choice and voice by providing flexibility in assignment parameters/criteria and evidence of learning.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement strategies that support a growth mindset

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills