



Granby ES

BUILDING ACTION PLAN

2023-24



POINTS OF CELEBRATION

- Students at Granby show strength in literary text, specifically their ability to analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Our Panorama Survey results indicate that students feel their teachers have rigorous expectations. This shows how much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.
- In math, our primary grades show a real strength in geometry, specifically their ability to reason with shapes and their attributes. In intermediate grades students are demonstrating a strength in the area of number sense, specifically their understanding of numbers and operations in base ten.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

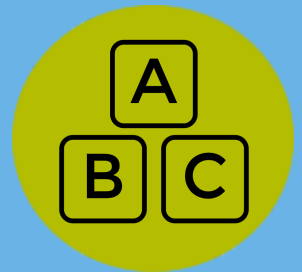
Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

Writing

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.



WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

Create opportunities for problem solving of real life applications across content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers will analyze Panorama results and identify strategies to address areas of growth

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building

resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

Monthly family group lessons to reinforce Granby virtues including RESPECT.