



Liberty ES

BUILDING ACTION PLAN 2023-24



POINTS OF CELEBRATION

- Two years in a row at Libert Elementary every student subgroup outperformed the state's expectation for performance.
- In the Gap Closing Performance Index, Multiracial and Hispanic students significantly outperformed expectations in both ELA (90.8 and 81.6 respectively) and Math (84.6 and 84.7 respectively).
- Based on our Panorama Survey, 82% of Liberty students expressed favorable views towards student-teacher relationships.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Identify and incorporate the use of Foundations specific fluency routines to foster generalization of phonics and single word reading skills to fluency in both controlled and uncontrolled texts.

Writing

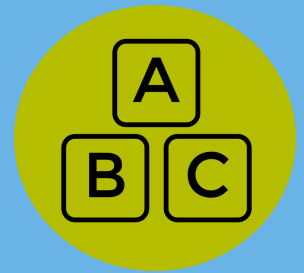
Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Create a systematic process for writing grammar and conventions

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.



Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

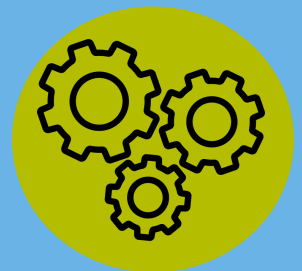
Develop integrated units to increase shared minutes.

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

LEADERSHIP & REASONING

Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



Strategies:

All teachers will implement strategies that support a growth mindset

All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and

<p>health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.</p> <p>Strategies:</p> <p>Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices</p> <p>Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills</p>
--