



# Worthington Estates ES

## BUILDING ACTION PLAN

2022-23

### 21-22 POINTS OF CELEBRATION

- Worthington Estates earned five out of five stars in Significantly exceeding state standards in closing educational gaps on the Ohio State Report Card 2021-2022.
- Worthington Estates has continued to raise our achievement status on ELA OST. Our most recent results display the highest achievement level for our building in the last six years.
- Increase in student understanding of Rigorous Expectations & Student Efficacy. Staff-wide improvement of PBIS and CPI Team enrollment and actions..



### FOUNDATIONAL SKILLS & KNOWLEDGE

**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

**Strategies:**

**Reading**

Commit to intentional, systematic, phonemic awareness instruction in both large (Heggerty) and small group (1 minute Kilpatrick Activities) in K/1 classrooms.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

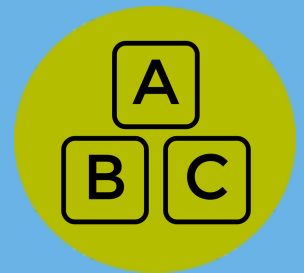
Explicitly and systematically teach the generalization of phonics skills through the use of decodable texts (Geodes).

**Writing**

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write

Exposed students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples



## Mathematics

Ensure instructional alignment to Ohio content and practice standards as well as district curriculum maps.

Implement instruction that scaffolds and supports productive struggle for students (MP1).

## WELL ROUNDED CONTENT



**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

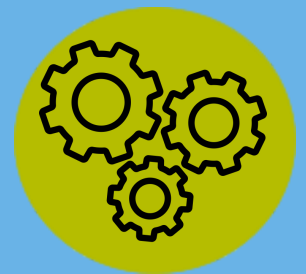
### Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Lessons to support students' choice and voice

## LEADERSHIP & REASONING

**Goal:** Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



### Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

## CITIZEN & SELF



**Goal:** Research shows that being part of a community improves life satisfaction and

health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

**Strategies:**

Teachers (K-5) will implement Morning Meetings

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

Teachers will be trained in Culturally Responsive Teaching and Learning

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors