



# Worthington Estates

## BUILDING ACTION PLAN 2023-24



### POINTS OF CELEBRATION

- OST Math, 4th graders at WES jumped from 67.7% percent proficient or above to 79.8% proficient or above, our highest 'improvement jump' since 2016.
- OST ELA, 3, 4, 5 tested, increased from 46% proficiency and above in fall 22 to 70% proficiency and above in spring 23.
- Increase in K-2 Reading MAP from 52.7 NCE in fall of 2022 to 57.1 NCE in spring 2023.

### FOUNDATIONAL SKILLS & KNOWLEDGE

**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

**Strategies:**

**Reading**

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Identify and incorporate the use of Foundations specific fluency routines to foster generalization of phonics and single word reading skills to fluency in both controlled and uncontrolled texts.

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

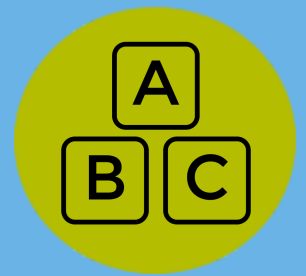
**Writing**

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

**Mathematics**

Align instruction to Ohio content and practice standards as well as district curriculum maps.

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



# WELL ROUNDED CONTENT



**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

**Strategies:**

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

## LEADERSHIP & REASONING



**Goal:** Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

**Strategies:**

All teachers will implement interactive learning structures and thinking routines in all content areas.

## CITIZEN & SELF



**Goal:** Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

**Strategies:**

Teachers will analyze Panorama results and identify strategies to address areas of growth

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions