



Worthington Hills ES

BUILDING ACTION PLAN

2023-2024



POINTS OF CELEBRATION

- Worthington Hills Elementary increased the number of students scoring advanced and accomplished on the math Ohio State Test by 29% from spring 2021 to spring 2023.
- Worthington Hills Elementary increased the number of students scoring advanced and accomplished on the reading Ohio State Test by 23% from spring 2021 to spring 2023.
- Increase in the percentage of students reporting rigorous expectations in their teachers holding them to high expectations around effort, understanding, persistence, and performance in class as evidenced by Panorama data.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Heighten the use of small group standards aligned question answer relationships (QAR) across depths of knowledge levels (DOK) while using high interest reading materials with a focus on comprehension and vocabulary.

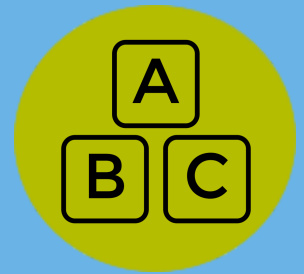
Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



WELL ROUNDED CONTENT

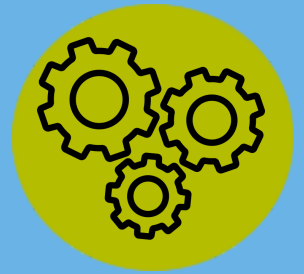


Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Implement lessons to support students' choice and voice by providing flexibility in assignment parameters/criteria and evidence of learning.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers (K-5) will implement Morning Meetings