



# Worthington Park ES

## BUILDING ACTION PLAN

2022-23

### 2021-2022 POINTS OF CELEBRATION



- High levels of growth across Kindergarten and 1st grade in the area of foundational literacy skills. (As measured by Acadience 62% of first graders started the year at or above benchmark on their reading composite score as compared to 33% the year prior.)
- Continual growth in both operations and algebraic thinking skills as measured through MAP testing (Increased Mean RIT average across all grade levels-2nd grade = 13 point growth, 3rd = 12 point growth, 4th=10 point growth)
- Students reported an increase of rigorous expectations- with a key focus on explaining their answers across all curriculum areas. (Increase of 13% from previous survey)

### FOUNDATIONAL SKILLS & KNOWLEDGE

**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

#### Strategies:

##### Reading

Heighten the use of close reading strategies to help students comprehend complex texts.

Heighten the use of small group question answer relationships (QAR) across depths of knowledge levels (DOK) while using high interest reading materials.

Apply an understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development.

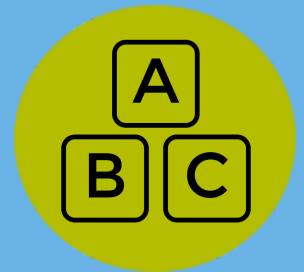
##### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide students in primary grades with explicit instruction in sentence writing (sentences are the building block of all writing).

Create a systematic process for writing grammar and conventions.

##### Mathematics



Experience and implement instruction that promotes thinking classrooms and mathematical discourse (MP3).

Implement instruction that scaffolds and supports productive struggle for students (MP1).

Engage all students in appropriately aligned DOK activities and assignments to foster critical thinking and problem solving skills (MP1, MP2, MP4, MP7, & MP8).

## WELL ROUNDED CONTENT



**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

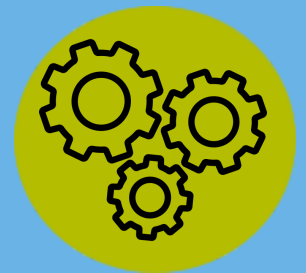
### Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning.

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

## LEADERSHIP & REASONING

**Goal:** Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.



### Strategies:

All teachers will integrate character education into all content areas and at all grade levels.

## CITIZEN & SELF



**Goal:** Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

**Strategies:**

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices.

Teachers (K-5) will implement Morning Meetings.

Teachers will analyze Panorama results and identify strategies to address areas of growth.

Teachers will access and utilize the Panorama Education Playbook to explore and implement appropriate activities to improve student outcomes.

Teachers will be trained in Culturally Responsive Teaching and Learning.

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors.