



Worthington Park ES

BUILDING ACTION PLAN

2023-24



POINTS OF CELEBRATION

- OST ELA, 5th graders at Worthington Park jumped from 42% percent proficient or above to 75% proficient or above, our highest 'improvement jump' since 2016.
- Based on Math MAP performance levels from K-5, Worthington Park students grew from Spring 2022 59.5% proficient or above to 70.9% proficient or above during the Spring 2023 testing window.
- Based on student Panorama survey results, 81% of Worthington Park students believe that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class, which is a 13% growth over the duration of three school years.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

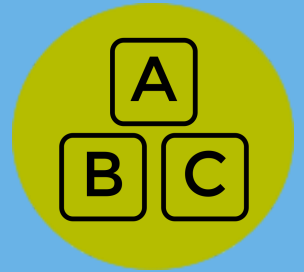
Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

Writing

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.



WELL ROUNDED CONTENT

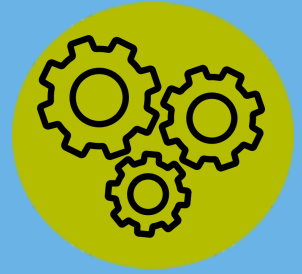
Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas

and concepts.

Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

Create opportunities for problem solving of real life applications across content areas.



CITIZEN & SELF

Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills