



**Evening Street Elementary School**  
**2020 - 21 Continuous Improvement Plan Summary**  
**Mary Rykowski, Principal**



At Evening Street Elementary School we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. We are proud of the mindset for growth and improvement that our school community holds.

**Points of Celebration for Evening Street Elementary from 2019-20 Include:**

- **94% of students responded favorably to Spring, 2020 online schoolwork per Panorama Survey Results.**
- **86% of students marked 3.5 or higher for feeling a sense of belonging at Evening Street.**

**Focus Areas for Growth**

One goal of our district improvement plan is to use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student subgroup achievement gaps by 50%, while increasing the quality of instruction for all students across all settings.

**The following action steps support this work:**

**Literacy Goal #1:** By June, 2020, when given an appropriately leveled informational text selection, 90% of the students will create a piece of argumentative writing moving one tier level as determined with a rubric for argumentative writing from fall, 2020 to spring, 2021.

- Teachers will utilize informational text across curricular content areas to increase student comprehension of nonfiction text.
- Teachers will teach construction of an effective argument essay. Students will write to make their thinking visible. Student proficiency will be measured three times in the school year.

**Mathematics Goal #2:** Given Stepping Stones unit assessments, students will demonstrate an increase of 3% mastery in their ability to solve a rich math task from Fall of 2020 to Spring of 2021.

- Teachers across all grade levels will implement the instructional strategies to probe student mathematical reasoning and deepen understanding of the problem solving process.
- Teachers will study rich math problem solving practices focusing on modeling and reasoning mathematical practices and learn strategies for making math thinking visible.

**Climate/Culture Goal #3:** We will create a culture in which children believe that a growth mindset will increase effort, behavior and academic achievement. We will create a culture of empathy and support that scaffolds students' academic, social and emotional success.

SEL Focus:

Dealing with Change

Navigating the Unknown

Compassion

Diversity and Equity

Resilience

Measurable Performance as evidenced by the spring Panorama Survey:

By Spring of 2021 90% of students surveyed will mark 3.5 or higher that they have a trusted adult at school.