



Evening Street ES

BUILDING ACTION PLAN 2023-24

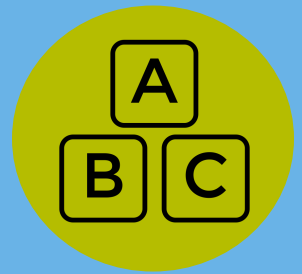


POINTS OF CELEBRATION

- Evening Street received an overall rating of 5 Stars on the State Report Card.
- Increased growth witnessed OST in ELA in Grade 4 of 6.5% and Grade 5 ELA 5%.
- Panorama Data demonstrated a growth of 5% from 73% to 78% in Sense of Belonging. An increase of 6% points in Self-Efficacy from 67% to 73%.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.



Strategies:

Reading

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Explicitly and systematically teach the generalization of phonics skills through the use of decodable texts (Geodes).

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write

Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

WELL ROUNDED CONTENT



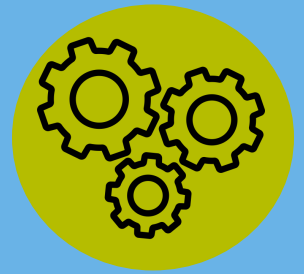
Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Increase the number of opportunities for students to connect to the community and businesses. Guest speakers, internships, guest conductor, author visit, distance learning with universities/professors, mentors, businesses

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement strategies that support a growth mindset

All teachers will implement interactive learning structures and thinking routines in all content areas.



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness,

collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions