



McCord Middle School
2021-2022 Continuous Improvement Plan Summary
Michael Kuri, Principal

At McCord, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. We will strive to build a more inclusive middle school experience. We will do this by building staff culture, engaging students and families in the middle school experience, and continuing to promote restorative practices.

- a. Building Staff Culture
 - We will implement strategies to welcome 6th-grade staff to McCord Middle School.
 - We will implement strategies to recognize and spotlight staff members.
- b. Engaging Students and Families in the Middle School Experience
 - We will implement the 6th Grade Global Thinkers course.
 - We will create “traditions” for 6th-grade students and families.
 - We will promote Where Everyone Belongs (WEB) supports throughout the school year.
 - We will implement strategies to recognize students who model traits identified in the [middle school learner profile](#).
- c. Continue to promote and systemize Restorative Practices in our school community
 - We will implement professional development during staff meetings and BLT meetings

Climate/Culture Goal:

At McCord Middle School, our culture and climate focus is to ensure all students have a safe, caring environment where they have at least one trusted adult in the building they can go to with anything, as well as being involved in at least one non-academic club, sport, or activity. Our goal is to create an awareness with our staff, through a variety of methods, on the social/emotional needs of students, cultural differences, and supports in place that identify areas of concerns as well as provide intervention opportunities to ensure our students have what they need to be academically, socially, and emotionally successful.

- All staff will implement Classroom Positive Behavior Intervention Supports (PBIS).
- All teachers will implement Restorative Classroom practices.
- All 7th Grade students will participate in the Signs of Suicide (SOS) Program in partnership with Nationwide Children's Hospital.
- All teachers will know which students in their classrooms/ work areas are not connected to an adult and at least one club, sport, or school- related activity beyond academics.

Literacy Goal:

Students will improve in the areas of writing, literary text, and information text. Students will become more aware of their own literacy skills through self- reflection strategies and goal setting as well as teacher provided reading intervention strategies. Our focus will be on literacy and critical thinking skills for our students. We will support this by improving our application of nonfiction reading and writing skills in all content areas as well as supporting student critical thinking.

- Teachers will use a common language to support students in developing and supporting claims (this will be driven by our ELA teachers).
- Visuals will be provided to staff.
- BLT will facilitate discussion and provide simple ways to support this goal cross curricular (staff meetings).

Mathematics Goal:

Students will improve in areas of CPM, making thinking visible, and math literacy. All math teachers will be able to identify and explain elements of curriculum that incorporate CPM strategies, making thinking visible, and literacy strategies. These elements of curriculum will be used to increase growth and achievement for all students.

- All math teachers will implement the College Preparatory Math (CPM) Program.
- All math teachers will integrate Mathematical Practices with a specific focus on modeling (MP4) and reasoning (MP3) by providing students increased opportunities to interact with problems requiring usage of mathematical modeling and reasoning.
- This is directly related to our literacy goal. Teachers will use a common language to support students in developing and supporting claims.