



# PTA Funding Practices

Current and Proposed

# We're Thankful for PTA Support!

Worthington Schools has a strong partnership with our parent support organizations. We are fortunate to educate students in a supportive community. From time to time, it has been difficult to determine what the PTA should fund or not fund. This presentation is designed to share current practice in areas that seem to be most relevant and to determine a future course of action to guide PTA's.

# Playgrounds - Current Practice

When Worthington Schools opens a school building, the district will place a “big-toy” piece, standard playground mulch, basketball hoops, blacktop and green space for student play. Over time, PTA’s are allowed to provide additional equipment and to replace the original equipment when they determine they would like something else.

PTA’s have been primarily responsible for the playground equipment.

The district has been responsible for ground cover (mulch), annual inspections of equipment, maintenance of the playground, black-top replacement, fencing, etc...

# Playgrounds - Proposed Practice

The district will be responsible to repair and replace the original equipment. PTA's should be responsible for additional equipment and replacement of PTA installed equipment.

The district will continue to be responsible for ground cover (mulch), annual inspections of equipment, maintenance of the playground, black-top replacement, fencing, etc...

# Outdoor School Sign - Current Practice

The district has provided signage of the school name on each building or through a permanent sign.

PTA's have provided marquee signs and digital signage. The district has provided the electric run for digital signs and/or sign lighting.

# Outdoor School Sign - Proposed Practice

No Change. In 2019, the district does not believe a marquee sign is integral for communication.

# Technology - Current Practice

The district commits to provide needed technology for student learning. Chromebooks for students are provided at a ratio of 1 Chromebook to every 2 students. Classroom interactive whiteboards, etc... are district funded.

Buildings and PTA's have purchased additional laptops or Chromebooks. While the district provides devices based on initial allocations, buildings often want to increase the device count.

# Technology - Proposed Practice

Continue current practice. If items are purchased using building funds or PTA funds, the most important aspect is for the building or PTA to work through us to ensure the same model/type of equipment is purchased. This ensures the current support structure and processes work for all purchased equipment. The district reserves the right to determine the support level provided from full to no support.

Specific items such as 3D printers at the elementary have been purchased at a teacher's request. 3D printers are an example where the device was not needed to support any district curriculum. The purchase was allowed; however, the district chose not to support the device.



# 6th Grade Camp - Current Practice

Parents of 6th graders pay for student participation in 6th grade camp. PTA's fundraise to defray the cost of camp so all students can participate.

# 6th Grade Camp - Proposed Practice

Continue current practice. Parents of 6th graders pay for student participation in 6th grade camp. PTA's fundraise to defray the cost of camp so all students can participate.

The district will need to begin to fund part of camp from the general fund to allow all students to participate.

# Field Days - Current Practice

PTA pays for inflatables, food, and other extras for field days.

# Field Days - Proposed Practice

Continue current practice.

# Instructional Materials - Current Practice

From time-to-time, teachers or principals find instructional materials they would like to purchase and are outside what the school district chooses to provide.

# Instructional Materials - Proposed Practice

Instructional requests should be minimal, and we would propose that they need to be approved first by the Director of Elementary Education or the Director of Secondary Education before PTA approval.

Professional Learning of teachers should not be a PTA expense.

# Other - Current Practices

Author Visits

COSI on Wheels

Scholarships

Teacher Appreciation

Middle School Canteens

Arts in Action

Family Support for Holidays

# Equity

Worthington PTA's do have differing capacities to raise funds. However, as a district we believe we have achieved equity of the student experience. All students have access to similar levels of technology, playgrounds are similarly equipped based on the land available, instructional materials are equitable, student field trips, 6th grade camp, field days and other special events may be unique to the school but all students in Worthington have a similar school experience. The PTA capacity to raise funds, or not raise funds, has not had a discernible effect.