

Visitor Comments  
9.13.21 BOE Meeting

Hello, my name is Erin, and I live in the Worthington school district. I have two children at Worthington Park Elementary, which may be the most ethnically diverse school in the district. Although my family is white, living where we do has allowed my kids to grow up with and learn alongside kids who look different from them and who experience life through a cultural lens that is different from theirs. My husband and I are extremely grateful for this. From what I've observed as a parent, Worthington Park is a school that doesn't just *have* diversity, but truly *celebrates* diversity, and this has been so beneficial for our children. I mention this because I think it is important to note that diversity, equity, and inclusion initiatives benefit *everyone*.

I read through the draft of the district's DEI policy, and I came tonight because I was interested in the discussion surrounding it. In districts across the country, and across Ohio, similar policy discussions are being met with resistance from communities, and I imagine that Worthington won't be much different. For many people, the thought of discussing race, inequality, and discrimination is scary. It exposes truths that are painful to face, and many would rather turn away from the truth and double down on the fallacy that these things no longer exist in society and that discussing issues of race is just "divisive". Many people who look like me (i.e., white) assume that just because we have not experienced racial discrimination and inequality, those things must not happen. I was once one of those people. The story of how my mind was changed on this issue is a long story, but it began with having my life interrupted by the story of someone else's experience. I was given the opportunity to either turn away in disbelief or sit down and listen, and that time I chose to listen. Each of us is given that choice.

Last summer, in the wake of the death of George Floyd, the company where I work held a series of listening sessions aimed at hearing from people of color about their experiences of racism in the workplace. I remember someone asking our CEO (who is an older white man) if he was sure he wanted to hear from people, since he may not be ready for the stories he would hear. I'll never forget his answer. He said "The truth can't hurt us."

I applaud the Board and district administration for taking active steps to recognize and remedy the effects and outcomes resulting from bias, systemic racism, or inequity that impact the educational process and hinder the success of students and employees in this district. These things can be uncomfortable to face, but they exist, even in this wonderful district that we all love, and those of us who have not experienced them firsthand would do well to listen to those who have. Because the truth cannot hurt us. (Sidenote: the Instagram page "Dear Worthington" is full of students' personal stories of racism, and it's a great place to begin listening.) When we are willing to have these brave discussions, to take a seat and really listen to what is happening within our schools, to face the truth no matter how uncomfortable or disorienting it is to our personal worldview, it is only then that there can be reckoning, healing, and change. As our Board and Superintendent move forward in implementing this DEI policy in Worthington, I want to thank you in advance for your bravery in the face of resistance. Because there will be resistance, both in the community and perhaps within yourselves. The truth can be painful, but hiding from it is not the answer. The truth can't hurt us, and we need to face it if we want to change it.

And of course, while listening is where we need to start, we cannot stop there. Again, I encourage you all to read through the stories on the Dear Worthington Instagram page. It is clear that these students need more than just to be heard—they are crying out for real change. I look forward to seeing what concrete steps you will take to turn this policy into action in our district. Thank you.

- Erin Dalton

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I'm here tonight to talk to you about the board's decision to require masks for vaccinated students.

Now before I get into this, I want to level-set 3 things:

**1. I'm not here to change your decision on this topic.** In fact, with the City of Columbus now requiring masks for vaccinated individuals indoors regardless of vaccination status, I would assume it's probably a foregone conclusion that most high schoolers in central Ohio will be required to wear masks. But I don't understand this decision. I'm here tonight to try to understand it better, and I would hope by speaking to you tonight that I might be able to persuade you to rethink the way that you go about making these kinds of decisions and rethink the way you go about communicating these types of decisions to the City of Worthington.

**2. I'd like to clarify the difference between Values and Ideas.** We've shifted in our society into a mode of thinking where we moralize our ideas. Now by this, I mean that the flow of logic tends to be: "my idea is good, your idea is bad, and if you disagree with my idea, then you're a bad person." And I would propose that this is an unproductive way to have discussion and debate. Instead, I would encourage us to think in terms of shared values. Now by that, I mean that everyone in this room has the same core values. We all value education, and we all value the lives of others. We have different ideas on how to solve a very complicated problem, and that's OK. We should be able to have vigorous debate about the merits of those ideas, and it's worth noting that all ideas aren't created equal. The problem with moralizing one's ideas is that it becomes very difficult to have a constructive conversation and to change anyone's mind (including my own) if I begin from the premise that my idea is moral and your idea is somehow morally deficient.

**3. This has just been really hard.** The last 18 months have been challenging. The school board has had to make a lot of really tough choices - many of which I do not agree with, but that doesn't mean I can't appreciate the challenges that you've faced. I want to thank you for your leadership during this time, and I would encourage you to consider the things I talk to you about tonight with an open mind.

Now let's get to it.

I didn't agree with Trent Bowers decision to require masks K-8, but I understood it. It made sense to me. My logic at the time was that kids under 12 can't be vaccinated, so we'll require them to wear masks. I had assumed that once a kid vaccine rolled out, we would be able to remove this restriction. The board's move to overturn Trent Bower's decision has thrown me for a loop, and I want to genuinely try to understand it better.

It was for this reason that I emailed the school board 2 weeks ago. After a couple of back and forth emails, the answer that I received was that the board was following guidance from the ODH and Columbus Public Health. Now I can appreciate the decision to follow Public Health guidance, but I don't think (as a standalone answer anyway) that this absolves the school board of the responsibility of explaining your decision-making process when you're overturning your superintendent's decision. And I don't think it absolves the board of the responsibility of answering questions from parents.

So tonight I have 2 questions for you.

**1. Can you please identify some clear, specific goals that we are looking to achieve by masking vaccinated students?** Now by clear, specific goals, I mean something along the lines of are we trying to reduce pediatric hospitalizations, or are we trying to give the ICU more capacity, or are we trying to protect unvaccinated adults who may live at home with a student? What are we trying to do?

**2. Can you please identify some clear, specific benchmarks that we can measure our success against?** The idea behind this is that when we get to X, Y, and Z then we'll know that we've been successful. What is that XYZ that we're trying to get to?

So essentially I'm asking you what are we trying to do, and what does success look like when we get there? And I would propose that we shouldn't put any measures or restrictions in place if we can't articulate answers to these 2 questions. I would also encourage you to use these 2 questions as a filter for future decision-making and future parent communications.

I know the answer may be that the science may change, the goals may change, and the benchmarks may change. I understand this, and I also understand that this could make you hesitate to give concrete answers to these questions. But the possibility of future changes shouldn't mean that we can't have a plan today.

So with the caveat that things may change: what's our plan, what are we trying to do, and what does success look like when we get there?

I think that these are fair questions for parents to be asking 18 months into the pandemic, and I look forward to your response

-Paul Cook

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Thank you for your service and challenging task to wade through many opinions serving on the school board. I know it is not easy.

Regarding the DEI policy I wanted to voice my concern. I believe the primary driver of this policy is not that it is what is best for the students- but it is what is providing the most federal dollars by enacting. However, in allowing this to happen you are being an instrument of a very deceptive Trojan horse that is meant only to divide society by the most significant ills. This policy when fully understood, is clearly more political than sensible and actually accomplishes the opposite of what it proclaims.

The premise of the DEI policy is that the system is filled with systematic racism and other biases- which unfortunately in some degree will always be true. No policy on Earth will fix that. However, this policy actually makes it worse. The DEI policy follows the Marxist playbook by dividing society into two opposing groups and stoking rage between them. In this case it is victims of systematic biases versus the privileged. The solution that it suggests is to replace the equality (equal opportunity) with equity (equal outcome).

Suppose for a moment that you consider yourself a victim and society has decided that equity is king now. What motivation do you have to contribute since you know it will be given to you no matter what you do? Hence you may stay a victim forever and never contribute to society.

Suppose you are instead part of the “privileged group” and have learned to earn your way through merit and hard work- traits possibly passed down to you by heritage. What motivation do you have to contribute any more since what you earned will be “re-distributed”?

So- do you really think equity helps the systematic bias issue- or does it make it worse?

Let's talk about diversity for a moment. The concept that we are all responsible for the systematic biases and we all need to play a part offsetting this by embracing inclusion. No longer can you just accept others. You are required to celebrate them- even if their lifestyle is reprehensible to you. In that case you need to be excluded...along with anyone who does not believe this to be the answer- those you need to have “re-trained” or mediated. Be sure to turn anyone in who does not believe the same thing... wait a second- isn't this anti-diversity?

So, anyone who does not believe that they are personally responsible for the history of “racism, discrimination, and privilege” will be brow beaten into believing that they are in one of the groups. This is eerily similar to how Joseph Stalin and Adolf Hitler were able to win over the masses to be willing to commit the mass genocide of millions. Divide society so they are driven to promote a socialism through propaganda in schools.

According to Merriam-Webster dictionary religion is- “a cause, principle, or system of beliefs held to with ardor and faith”. The DEI policy for all practical purposes is a religion of Marxism. This would imply that implementation of this policy is a violation of the 1<sup>st</sup> Amendment in the Bill of Rights as well as the 14<sup>th</sup> amendment and the Civil Rights Act of 1964. Ironically this policy destroys the diversity that has been established in America with the freedom of religion. What other country in the world can send children of very different faiths – Christian/Islam/Hindu etc... to be taught Math/Science/English without fear of doctrine being impressed upon them? Yet this policy being very much Marxist in all respects will eliminate that diversity.

All this being said there are good things stated in the policy. Racism is real in our society- but contrary to current political correctness- it is not nearly as bad as it was even 50 years ago if you are teaching history accurately. Listening and respecting differing views is essential. Being forced to accept those views is not. Acknowledging and helping to mitigate the less fortunate is noble. But a handout rather than a hand up only ensures this “victim” group stays the “victim”.

I am asking you to boldly stand up against tyranny in the unions and federal government in order to protect our children, country and future from becoming a failed state built on division and lies. Do not let the blood of every soldier whoever fought for our country be upon your hands. No amount of money is worth sacrificing our children’s character or our country’s value in freedom that has made the world a better place. Do not be complicit with the death of our nation.

-Matt Bates

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I have read the proposed policy on diversity, inclusion, and equity. The policy imposes Marxist critical race theory, which is morally and intellectually bankrupt.

This policy traffics in racial stereotyping, race-based guilt, race-based treatment of our children by you.

This policy is unconstitutional and illegal under the Civil Rights Act of 1964. Your policy would do nothing but harm: Harm of those you like to label as victims and allege to help; harm of those you allege are privileged. Harm of our children because YOU want to decide what everyone’s outcome should be and foolishly think you can make that happen.

If this policy is allowed to flourish in our schools, I am concerned there will be increased racial conflict, violence, depression, anxiety, and suicide. These kids are in school to learn; they want to have fun.

They don’t need adults labeling them as victim and oppressor. They don’t need any of your labels. That is a sick way to teach kids to view themselves and each other. Your plan to encourage kids to report each other on perceived discrimination, “micro-aggressions” etc, encourages bullying and creates a hostile, suspicious environment, a little too much like the novel 1984 and like Communism everywhere.

Critical race theory denies the fact that our founding principles, which included the principle of equality of all people and equal treatment under the law, set up conditions that gradually resulted in the freest, most prosperous country in the world. This constitutional equality is unlike your proposed Marxist equity which advocates unequal treatment of people based on how elitists in government think people should be treated.

Our founding principles led to the end of slavery in a world that had slavery for thousands of years everywhere. Slavery is not a racial problem; it is a human problem. In America, blacks had slaves. Native-Americans had slaves.

Thanks to our form of government; our Constitution, which recognizes our God-given rights; the vision of our founding fathers of a free America; the Civil War; the sacrifice of many lives; the

Civil Rights Act of 1964; and amendments to the Constitution, we abolished structural racism in America. Unless of course this policy proceeds, then we will have racist structures in Worthington schools. It is foolish to assume all disparities in outcomes that don't mirror percentages in the population are due to racism; the possible explanations for disparities are numerous, including differing interests and goals. The perfect example is the oft-touted but always disproved claim that there is systemic racism in law enforcement just because there are disproportionate numbers of blacks arrested. Study after study, including the January, 2021 DOJ study, shows that blacks are arrested more often than whites because they commit more crimes, not because police are racist. The DOJ study showed that the percentage of blacks arrested matched the percentage of victims who reported the perpetrator was black. The Board of Education member comments publicly accusing our dedicated Worthington police of racism are slanderous. Another good example of a non-racist explanation for disparity of outcome is the NBA, where whites are under-represented. No one cries racism because everyone knows players are selected based on talent, not skin color.

The racist, Marxist Diversity, Inclusion, and Equity Policy must not stand.

-Jennifer Valley

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Attn: Worthington School Board

I'm writing this letter in lieu of my prepared speech for Monday, September 13th board meeting. I understand that tough decisions have to be made regarding COVID-19 and protocols need to be followed. However, it was very disheartening not to be able to share my voice. Each day that passes is another day my 5 year old daughter, Olivia, is spending her lunch break having to eat in the office. Although there are other matters that need your attention you cannot keep putting off the much needed change to the Nut-Free School District Policy.

Again, my daughter is in Kindergarten at Evening Street. She suffers from severe food allergies including eggs and dairy and several dietary restrictions. Peanut butter and nuts are her only source of protein. We even sent a doctor's note evidencing her needs in this regard. The Americans with Disabilities Act requires by law that Olivia be provided reasonable accommodations. Accommodating other students' allergy needs, while ignoring Olivia's, is clearly discriminatory.

I've already emailed you an abundance to facts and statics that outline nuts/peanuts are NOT the only major food allergy. While 2% of children have a severe nut allergy, 2% of children also have a severe dairy allergy, and 2% of children also suffer from a severe egg allergy.

The district wide policy only addressing nuts/peanuts is the same as only making a policy for children who have broken their left leg, while ignoring the children who have broken their right leg.

Again, I understand the idea is to keep children safe. However, this policy creates a false sense of security. You must look at the actual evidence of what's proven to keep children safe. The government and professional organizations are in agreement on how to keep children with food allergies safe that I've outlined in my previous emails, which included educating the staff, monitoring those who are at risk, and having an adult wipe down lunch tables with a disposable disinfecting wipe rather than a sponge, which could spread allergens.

Instead, of protecting our children the district is choosing to keep them at risk while excluding Olivia from her peers during the lunch period that will be detrimental to her development of social skills, acceptance among peers and emotionally injurious. Keep in mind that 1 in 3 children with food allergies report being bullied as a result of their allergy. Bullying is the leading cause of suicide. Children in elementary school are more likely to die by suicide than by an allergic reaction.

Milk and eggs are still being offered in school lunch programs and kids are still allowed to bring all other 8 major food allergies in their packed lunches. Milk cartons are easy to spill. Even after milk is wiped up with a paper towel, the milk protein is still left on the table that can cause a life-threatening allergic reaction. Any policy that bans nuts/peanuts but not the other severe food allergies that are just as common is

discriminatory. It's unreasonable to ban nuts and peanuts from an entire school district due to fear and misconceptions instead of facts.

Allergy rates are continuing to rise. Do you plan on banning all 8 major food allergies from the entire school district? Do you plan to keep children who have "different" allergies out of the cafeteria from kindergarten until they graduate from high school? You cannot use the blanket coverup of a nut free district policy as an excuse to avoid these questions. You cannot allow the exclusion of children like Olivia to continue as each school day passes but simultaneously work on a Diversity, Equity, and Inclusion Policy.



The Worthington City Schools Diversity, Equity, and Inclusion Policy draft states “The Board of Education acknowledges the value and necessity of intentionally engaging other perspective and voices to create this cultural change. This work is to be shared by the District and broader community.” We have brought this to your attention but the school board still responded with “I understand this is not ideal, but to me that seems like a plan that could work, as I do not see any other path.” Another path is very clear, you cannot ban nut and peanuts from and entire school district. You must instead put into policy and practice the 5 proven steps to keep children with allergies safe.

-Ashley Atkinson

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My son is a student in our district and I am one of the founders of Protect Worthington who has been working on public health education across our city.

I’m going to start tonight with one question for all of you, “Who do you value?”.

This is my third appearance at this podium over the last several weeks, so I want to reflect upon some of the actions we have witnessed at Protect Worthington. Overwhelmingly, we have all come together as a community to ensure we keep public health front and center as we have started the school year and mostly our work has been seen as positive and helpful. However, we also know public health is being politicized by some; we have been spitted/coughed upon and had to withstand some uncomfortable blocking entry/verbal abuse, including from non-Worthington residents who apparently thought they were attending a political rally.

Further, we are alarmed that our school board members and Worthington residents are now receiving hate filled mail from white supremacists and racists, who are sadly misinformed about US history and what is being taught in our Worthington schools today. While I will talk about this later when I cover the DEI policy, threatening public officials and being willfully ignorant about what our school district is doing (or not doing) is absolutely inappropriate. These are outsiders and those who are using misinformed outside influences who appear to think threatening us will change WHO we value in Worthington.

Tonight, I want to specifically talk about two aspects about just who we value at Protect Worthington which is our students, teachers/staff and our community at large in terms of a) public health and 2) diversity equity and inclusion (DEI) policy.

#### Public Health

In terms of public health, thank you to those board members who on 8/23 voted for universal masking. Also, I wanted to also thank Dr. Bowers and his administration staff for putting in additional safeguards in place these last two and a half weeks to increase spacing in classrooms, offer lunch options, etc. Even this board of education building has been made safer



by requiring masking. Finally, a sincere thank you teachers and staff, who have had to make sure bus and classroom windows were opened to ensure effective air flow.

With a few exceptions, these measures have worked, but as you know, we are seeing a higher # of cases and # of quarantined kiddos than in last school year. We are averaging 32 new cases per week on average compared to 13 new cases per week on average last school year. The current # of daily quarantine is 142.

In the past week, after reading Dr. Bowers blog on September 2 and hearing he is requesting help, we sent Dr. Bowers a letter about our recommendation to form a volunteer medical advisory team. We know he has a key conversations group, having community members who are experts in public health, epidemiology, pulmonology and pediatrics and are following the Delta variant closely, would be helpful to take the pressure off the district/the board a bit. We know you are following Columbus Public Health and they are so overwhelmed that they are about to issue facilities guidelines for schools, we are here to help you. Finally, as stated in our letter, we know the schools need volunteers and we are here to help, calling for folks to get cleared of background checks ASAP so we can assist at future vaccine clinics, lunch time, buses, etc.

#### DEI Policy

Pivoting to my second topic, some important work has been going on related to Diversity Equity and Inclusion (DEI). Given we heard from at least one anti-masker on 8/23, who weaved in anti-Critical Race Theory (CRT) to their remarks last time, we thought it best to make sure we cover what is DEI v. CRT. For those of you who don't know me, I serve on the City's Community Relations Committee (CRC) and much of our work this past year has been on racial equity through educational events and service projects. I am also the wife of a Haitian man and we're raising our biracial child, DEI policies are an effective tool that schools can use to make sure all students, faculty/staff are being served.

Given I am not an expert in CRT, I wanted to lean on someone who is a Worthington resident who has submitted this to the board in the form of a letter. The following is provided with permission from Associate Professor Pranav Jani of the Ohio State University:

"CRT is the name of a field of study in law schools, emerging in the 1980s from another legal field called critical legal studies. It is a way of studying case law, legal debates, and the judicial system.

Like all academic fields and methods of inquiry, CRT does not simply predict outcomes but asks critical questions. Why is it, for instance, that years after the legal end of racial segregation in housing and education and so much else, racial segregation and disparities continue to exist in ways that are acceptable to the law? How has the law mistakenly defined race as completely distinct from sex/gender, and how has that shaped its rulings on racial matters involving Black women and other women of color? Are there better and worse ways of addressing race in the judicial system?

These are complicated issues that involve study and debate. Far from being taught or promoted in K-12 schools, CRT isn't even taught regularly in undergraduate classes. Students in upper-level undergraduate class I taught on the concept of intersectionality last year were introduced to a famous CRT article written by Kimberlé Crenshaw, and it was the hardest thing we read all semester.

DEI is something different. I don't need to define it: the draft of the DEI policy before the Board does it very clearly. DEI policies have evolved, historically, as part of a long-term attempt to make US public schools and universities truly accountable to their mission of serving all their students. As US society, following the civil rights movement, has reflected on its past practices, all aspects of life were transformed, including educational policy. This has meant challenging ways of teaching, hiring, and behaving in schools that, implicitly but often explicitly, benefit dominant social groups and neglect historically marginalized ones.

For supporters of DEI, therefore, these policies align with the fundamental principle of public education: it is for all, students, regardless of who they are. Considering equity is crucial here: it means acknowledging any extra support an individual may need based on historical inequalities.”

When we say ALL students, we mean regardless of gender/gender expression, race, religion, sexual orientation, disability, socio-economic status or learning differences.

Worthington has waited long enough for a DEI policy for our district and I recommend you pass a policy immediately.

Again, I ask all of you Who do you value?

Thank you  
Shawna Moraille

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As a mother and physician, I want to thank many of you for the changes made over the past 3 weeks with universal masking and improvements in eating arrangements. However, as I described in an email to many of you on 8/31 there is one high risk area for our children which is without an adequate mitigation plan—busing. My email called for increased mask compliance (masks to be worn correctly instead of on kids' chins) and windows open.

I followed up with Tracy West on 9/7 and was concerned with her responses. She stated: 1) she would not refuse to transport a student that refused to wear a mask but it could be taken up with a school official afterward; 2) drivers can't monitor that masks are worn correctly once the students are on the bus and that re-enforcement lies with the parents. As far as windows, she stated she would remind bus drivers that windows and bus hatches could be open (as my kids have intermittently been told they couldn't put their windows down) but said "I'm not going to give bus drivers the direction to have the windows down at all times (the weather will be getting cold and sometimes it rains so it just isn't feasible)". However, if a reminder occurred last week, I haven't seen any noticeable improvement in the number of buses I've passed with windows/hatches open, despite beautiful weather.

As a reminder, the CDC states that the Delta variant has led to unvaccinated people being 4.5x more likely to become infected with Covid and 10x more likely to be hospitalized from the disease—an again, most children on elementary and middle school buses are not vaccinated!

A report released earlier this year stated that 110 school bus drivers died from Covid-19 between Mar 2020-Mar 2021, which is attributed to buses being areas of high spread because without windows open or ventilation systems upgraded they are "closed air systems". However, in Dec 2020 a research study concluded that COVID-19

transmission on school buses is cut in half if everyone on board is wearing a mask (correctly) and up to 84% if windows are also open. And in Virginia, a study during the 2020-21 school year showed that with masks on and at least one-inch window openings in the middle two windows and in the windows in the last row of the bus ---regardless of the weather---there was no evidence of Covid-19 bus transmission from 39 bused kids who developed COVID-19 during the study. One inch is not that much but it could be lifesaving!

In addition, an UM professor of mechanical and aerospace engineering who studies flow physics (particles and droplets like Covid) warns that buses should NOT use AC or heat when bus windows are closed because the airflow that HVAC systems generate can increase the spread of Covid-containing aerosols throughout the bus". To give a visual, aerosols move similar to cigarette smoke---smoke lingers in the air in a closed area but if a fan is placed near the smoker the smoke will quickly spread throughout the room. Similarly, if the windows are closed, using heating can make everyone on the bus at increased risk of infection---so the exact times that Ms. West doesn't want the windows open makes our kids at increased risk for a deadly disease.

Regarding masking-- I have seen first-hand from my kids' drivers the difference it makes when a bus driver sets very clear expectations vs. when they don't. I think the district/drivers need to set very clear expectations for the students and be clear on the consequences for non-compliance. But a short bus safety video viewed by children/parents followed by signing a safety pledge could go a long way, as there may be parents/children who don't understand why it is so important to have their masks on correctly while on the bus.

Regarding ventilation-- a 1 inch window opening of several strategic windows as described above could go a long way as part of a layered mitigation strategy to help protect our children and should not significantly impact the temperature in the bus--- most kids should have cold weather gear, they wait at the bus stop, they go outside for recess in the winter---but this plan needs to be implemented and communicated to parents as soon as possible so that colder weather can be prepared for.

Members of Protect Worthington are willing to be a part of the solution, to help make the video, hold a winter clothing drive for those in need, etc... But we also need the district to develop and share bus mitigation strategies which go beyond the meager statement currently on the Worthington district website: "Under federal order, masks must also be worn on school buses."

In summary, the bus is currently a risky place for our children but that risk can be reduced using current evidence and implementing strategies learned over the past 18 months: Masks worn correctly, windows open, and one child per row in non-adjacent seats. Let's dispel the myth that cold air makes kids sick and focus on what we do know-- an enclosed space like a bus without proper masking and ventilation leads to high risk for Covid infection and sick kids.

Thank You for your time,  
Beth Besecker-Repasky

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Professional elite, renowned Dr. Peter McCullough, M.D., MPH, FACP, FACC, FCCP, FAHA, FNKF, FNLA, FCRSA, Internist; Cardiologist; Epidemiologist; Professor of Medicine, Texas A&M College of Medicine, Dallas with over 600 peer reviewed studies -45 published Covid19 papers to include protocol - has confirmed:

Covid cannot spread from asymptomatic person to a asymptomatic person. Only a sick person can spread Covid19 to a well person.

The Cleveland clinic just published Covid 19 is a one and done virus. You can NOT get Covid twice!

Why then are we suffocating our children in masks?

Mask efficacy, in real life situational studies repeatedly prove ineffective & lead to a false sense of security while the mental and physical risks prove greater than the benefits!!

June 2021 direction from the CDC WHO & FDA support discontinuing masking children & stop Useless asymptomatic testing. The PCR test is worthless and no longer acceptable means of testing because the test was design from a corona virus sample [which is the common cold ]not from COVID-19. There was never a sample of Covid 19 to calibrate the test.

Imagine that - the [X] factor= PCR test which the whole world has altered their lives around, heightened -Fear Anxiety Depression Division- was a perpetrated planned lie for control and manipulation.

The hierarchy of environmental virus protocol, #1 is HVAC ventilation. PPE is in dead last. Ear loop, sleeves, cloth homemade masks are NOT OSHA APPROVED PPE.

We are being fed lies!

December 2021 a new test will be available to separate & detect for COVID-19 OR the flu. Watch flu numbers reappear.

Cleveland clinic study proves natural immunity is ROBUST COMPLETE & DURABLE.

Did you know the virus is treatable!

With FDA approved monoclonal antibody infusions & sequence multiple drug therapy- check out a [apps.org](https://www.apps.org)

Pic of sam shim AUG 25, 2021, 2 days after he voted in mask mandates K-12, depicts indoors settings ZERO Masks!!! Double standards ( see attachment)

Pic of Israeli vs Sweden graph. Israeli is the Highest percentage of population vaccinated - mask mandates - Vaxx passports - complete lockdown= large spike in Covid cases in the vaccinated population to include hospitalization and death. Compared to Sweden, no mask mandates-no vaccine mandates-no lock down-open for business with little to no cases or hospitalizations. Heard immunity -robust -complete and durable!!

Vaccines are causing mutations in the virus. The vaccinated are the highest risk of getting this variant. Unvaccinated are at the lowest risk.

Lies are communicated as Truth and Truth are communicated as lies.

Malfeasance is manifesting from our government, many three letter agencies & this board is cooperating.

# **Bond versus the United States – the sovereign citizen**

What is sovereignty? It is the inherent right and prerogative of a civilized people to rule itself, and to dictate all of the forms and conditions of the institutions it sets up to carry out this role. Ironically the Supreme Court agrees with those people who claim to be sovereign citizens of the American Republic. Bond versus United States, 529 US 334 -2000, the supreme court held that the American people are in fact Sovereign and not the states or the government. The court went onto to find out local, state and federal law enforcement officers are committing unlawful actions against the Sovereign people by the enforcement of the laws and are personally liable for their actions.

1. The delegation of the first federal convention prohibited the use of corporations by all governments representing the American Republic. Therefore all of these corporate governments and their corporate laws are a usurpation of the organic constitution of the United States of America. All state governments are now sub-corporations of the federal

government, making all courts and all law enforcement personnel, corporate federal agencies or employees.

The state and federal government is a corporation and therefore the Congress, state legislation, City Council, municipalities and all state and federal courts are corporate entities posing as constitutional branches of the government.

1. Corporations are privately owned businesses, meaning that the Corporate United States belongs to one or more private individuals, which is always covered by a board of directors. The corporate United States is privately owned by a group of European royal elite individuals tied to the federal reserve system and the letters of incorporation are recorded in the Vatican. The president of United States is actually the CEO of the United States and the Congress and all others are corporate employees. Everything they do is in the interest of the corporation!
2. In order to propagate and enforce criminal law to govern the sovereign public, government must be sovereign to, which is an excepted rule of law derived from the common ancient law of kings. Corporations are not and can never be sovereign. They are not real: and they are fiction and only exist on paper.
3. Therefore, all laws created by these government corporations are private corporate regulations called public law, statues, codes and ordinances to conceal their true nature.
4. Since these government bodies are not sovereign, they cannot promulgate or enforce criminal law: they can only create and enforce civil law, which are duty-bound to

comply with the law of contract. The law of contracts requires signature written agreements and complete transparency. I stand here and ask the Board and all those present today & watching this meeting LIVE: Has the Worthington school district presented us a contract for their use of mandating our children to wear mask and have they supplies us with the list of adverse affects tying their liability for all caused adverse reactions? Under Civil Law you are responsible to present us with contracts to sign? MASK MANDATES ARE NOT LAWS. We never signed mask contract nor can you force Civil Laws without our consent via a signed contract. We do not comply!

For this and many more illegal reasons I emailed the board last Wednesday Sept 8 of my intent to sue formal notice. Since then more than 20 families have join our cases.

I understand this format is a façade! , setting the stage for us to have our say and then go away. But we are not going way!

And Sam Shim, I still deserve a sincere personal face to face human to human apology.

Amy Abahazie

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I would like to address two topics today.

Number #1

On Monday August 23 after examining agenda for the last board meeting, I wanted to clarify if masks requirement was going to be discussed, so I sent out an email to communications department. The response I received was and I quote: "I think it is fine if you want



to share your thoughts about masks. The purpose of the meeting is not masks"

So, why was this voted on that night, I ask you? This was never on the agenda for the general or special meetings that night. This was decided to be added to the agenda during the meeting. It was never made public prior to the meeting and parents, who might have come to share their thoughts on the matter did not. The board president Jennifer Best herself said that the board got backfire before for adding something to the agenda last minute and advised against it. So, I ask again, why was it voted on without giving enough prior notice to the Worthington parents?!

I demand this board to withdraw their vote as it lacked transparency, if not to say was done in secrecy. What happened to Sunshine Law?

I will move on to topic #2

With this unlawful mandate, my family was forced to file for exemption. While our medical exemption was accepted for one of our children, we received a denial for the religious exemption for the other.

First of all, the purpose of the exemption is purely for the school to have on file when and if requested by board of education. It is my job to provide it and it is your job to file it. Not question our family's religious beliefs, not suggest deceit by asking why no such exemption was filed last school year.

I would like to speak to that last point. Last year we all were navigating this new reality we were facing through the prism of fear and unknown. It is when the dust settled and some more evidence-based data became available to us, we could clearly see what is best for our children and consistent with our belief system.

I find it highly offensive to have to be answering to the board of education on my religious beliefs and the origin of such. Who gave

the board the authority to decide on the religious matter? Why has this never been an issue with vaccine exemption?

Why do you need a legal counsel on the matter of religious beliefs?

I want to believe in the good in people, but I cannot help but wonder if the American Rescue Plan and grants that have been distributed to the school districts by the current administration have anything to do with this mandate and the moratorium on religious exemptions.

Has there been one religious exemption this district has approved??

Not that I know of. In the letter that was sent out to all Superintendents in lieu of ARP it states what those funds are for and very obviously suggests under which condition. I quote:

"This includes using funds to enact appropriate measures to help schools to invest in mitigation strategies consistent with the (CDC) Operational Strategy for K-12 Schools"

Consistent with CDC Operational Strategy? In other words, the Department of Education is incentivized by our current Government to keep those masks on our children at all cost, even if that means depriving families of their Constitutional rights.

In conclusion, I once again demand annulment of the last meeting's vote on mask mandate. I would like to propose a new strategy instead, the one that is NON-discriminating and unlawful: let parents make medical decisions for their children; hire subject matter experts to guide you on best approach to air safety like addition of dilution method to already existing filtration methods. Do your own research!!

I want to believe you are occupying this post because you care about our children, it is time to show it!

Lesia Capazo

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