



Ohio's New Dyslexia Law

Worthington Board of Education
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What is Dyslexia?

- *“Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”*

Adopted by the IDA Board of Directors, Nov. 12, 2002. Many state education codes, including New Jersey, Ohio and Utah, have adopted this definition.



Many Strands Are Woven into Skilled Reading

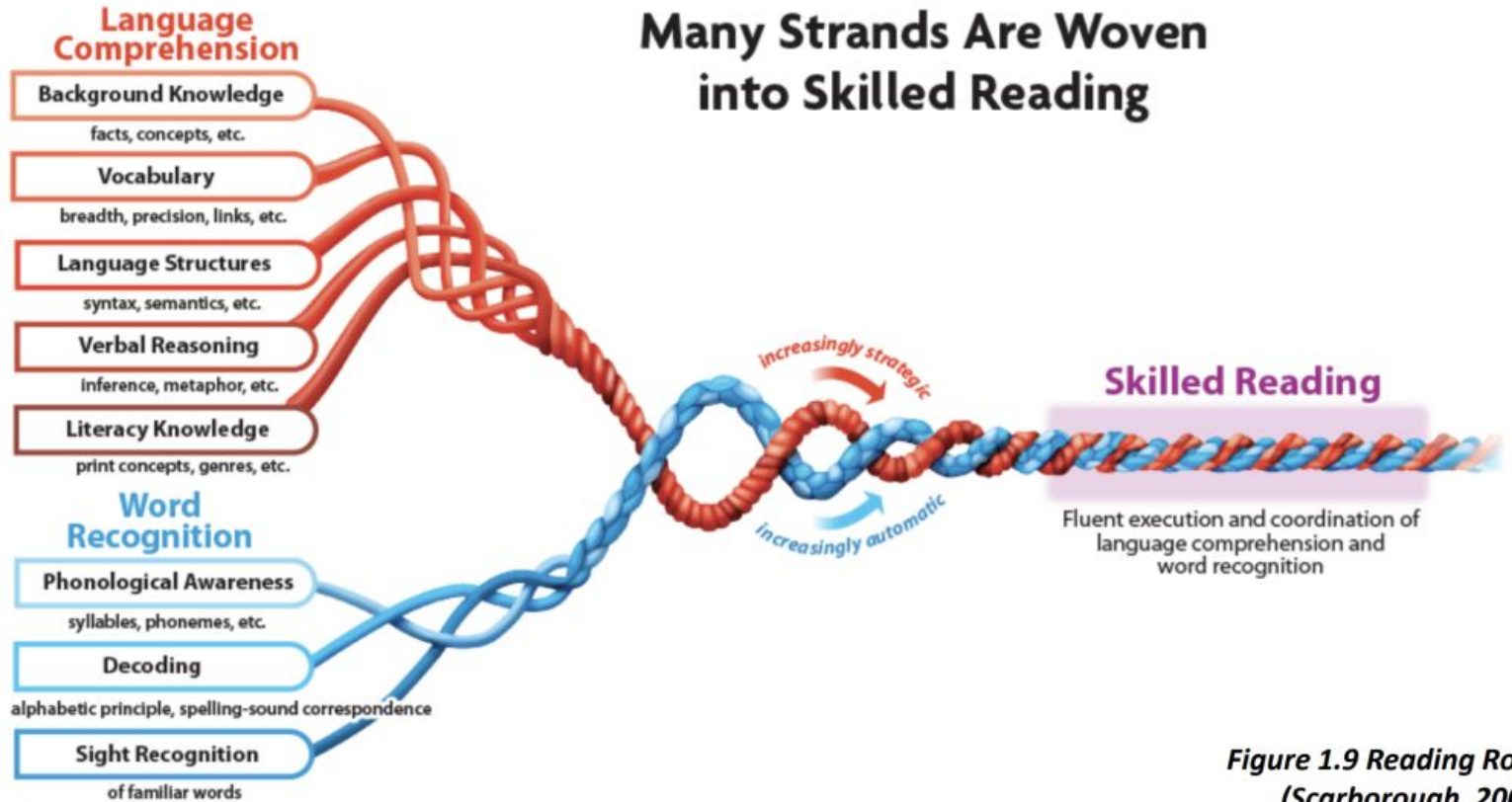
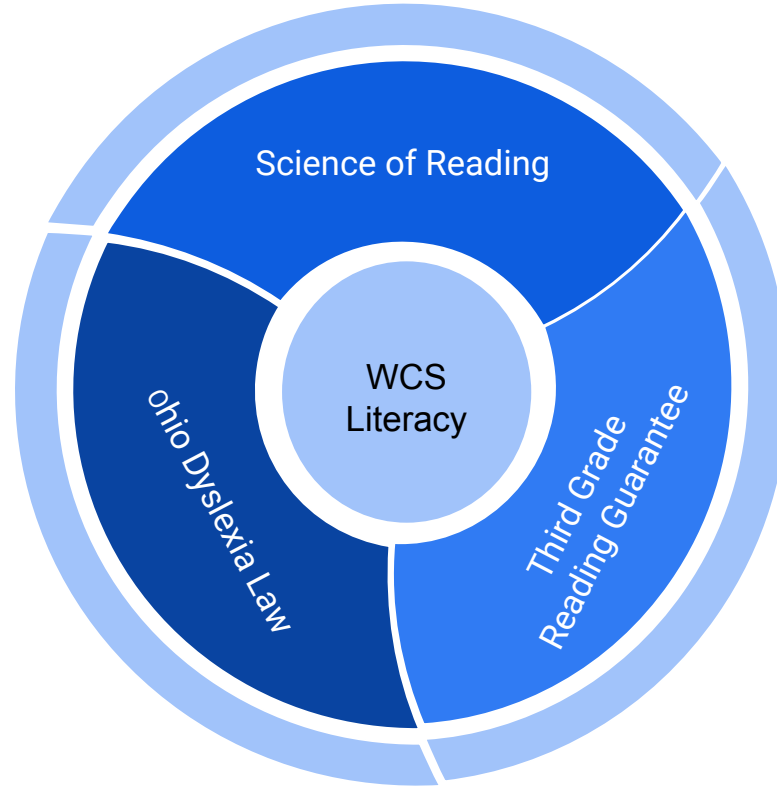


Figure 1.9 Reading Rope
(Scarborough, 2001)



Integration of District and State Initiatives





Worthington's Dyslexia Legislation Advisory Team

Sherrie Berridge, Principal; Colonial Hills

Beth McHugh, Teacher; Slate Hill

Renee Brinson, Elementary SPED
Coordinator

Kristin Milbourne, Teacher; Worthington Park

Katie Eschliman, Teacher; Brookside

Mary Rykowski, Principal; Evening Street

Sam Fell, Reading Teacher; Colonial Hills

Allie Seiling, Principal; Worthington Hills

Dan Girard, Principal; Wilson Hill

Sharon Sciulli, Teacher; Bluffsvieiw

Moira Hiestand, Reading Teacher; Slate Hill

Kim Brown, Director of Special Education

Tricia Hosking, Principal; Sutter Park

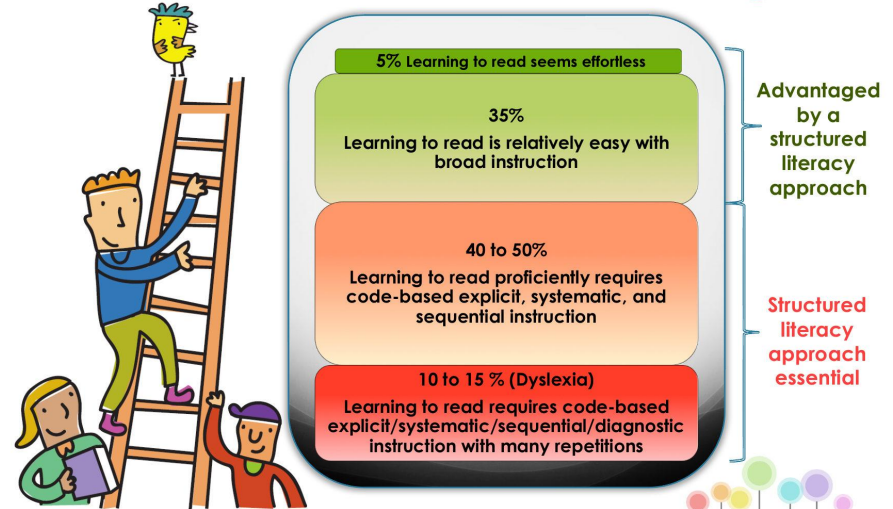
Tricia Merenda; Coordinator of ELA

Summary of Legislation

[Long summary of Dyslexia Legislation](#)

1. State Dyslexia Committee
2. Screeners
3. Teacher Professional Learning

The Ladder of Reading



© N. Young, 2012 (updated 2017)

Artwork by Dean Stanton
(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstall, 2016)

www.nancyyoung.ca



School Year 2020-2021

| | |
|---------------|---|
| October 2020 | <ul style="list-style-type: none">● District Dyslexia Legislation Advisory Team (DLAT) met and identified where we were curriculum-wise in regards to the bill at that time |
| November 2020 | <ul style="list-style-type: none">● The Reading League's Curriculum Evaluation Tool completed to see where are progress is on the science of reading |
| January 2021 | <ul style="list-style-type: none">● Newsletter to staff about legislation● Focus Groups with teachers● Reading Specialists review legislation |
| February 2021 | <ul style="list-style-type: none">● Focus Groups● Discussion with HB 436 consultants● Discussions with Principals |
| March 2021 | <ul style="list-style-type: none">● After School information sessions/classes/pathways for initial learning |



School Year 2021-2022

| | |
|------------------------------------|--|
| <p>Spring 2020 - December 2021</p> | <ul style="list-style-type: none">● Focus groups with teachers● Newsletters to staff● Discussions with Principals● Focus groups with parents and students● After school classes on general info● DLAT outreach to parents and students |
| <p>January 2022 - August 2022</p> | <ul style="list-style-type: none">● Review the Ohio Dyslexia Handbook and respond to any unanticipated requirements● Finalize the professional learning targets and implementation plans for various groups of staff/offer multiple pathways● Finalize screeners as well as Tier 2 screeners and structure of administration of screeners● Start teacher formal professional learning/ODE resources● Parent learning |



School Year 2022-2023

September 2022- August 2023

- Teacher professional learning/contingency plan for new teachers
- Evaluate screener protocols and make adjustments
- Formal communication to parents
- Incorporation of [IDA Knowledge and Practice Standards for Teachers of Reading](#)



Resources

[IDA Fact Sheets on Dyslexia and Related Language-Based Learning Disabilities](#)

[Frequently Asked Questions about Dyslexia](#)

[Ohio's Plan to Raise Literacy Achievement](#)

[Ohio Appendices](#)

[Ohio Dyslexia Legislation Summary](#)

[Central Ohio Dyslexia Roadmap](#)