



8th Grade Gifted Transition Night

January 26, 2023

Facilitated by Dr. Neil Gupta, Director of Secondary Education and
Suzanne Palmer, Coordinator of Gifted Services

Social & Emotional Needs of Gifted Learners



Finding the Right Balance

The Student Perspective from current students



Social & Emotional Needs of Gifted Learners



Gifted Teens and Stress

- Loss of interest in activities, school, friends previously enjoyed
- Bored or tired
- Change in sleep pattern (i.e. sleeplessness, difficulty waking up)
- Overreaction to everyday life events
- Development of Nervous Habits
- Complaints of illness
- Seeks constant support and reassurance
- Attention seeking behaviors
- Display of exhaustion



Social & Emotional Needs of Gifted Learners



Unhealthy Coping of Stress

- Doesn't Try
 - for perfectionists – any failure a blow to self-esteem
 - Coasting along – may be bored, attempt at social acceptance
- Trying too Hard
 - too many courses or activities can lead to burn-out
- Escape
 - substance abuse
 - eating disorders
 - sleep disorders
 - withdrawal or avoidance

Healthy Coping of Stress

- Take a break – engage in an activity for the pure enjoyment of it
- Work for intrinsic motivation
- Spend time with family and friends
- Confront the source of the stress
 - learn to say “no”
 - ask for an extension
 - seek creative solutions
- Exercise and eat well
- Seek out trusted adult for support, guidance, and advice
 - recognize emotions
 - show patience
 - show acceptance and encouragement



High School Options

ABSOLUTE EXCELLENCE
EXPONENTIAL IMPACT

Neil Gupta, Ed.D.
Director of Secondary Education

Purpose of the Presentation



To provide an update on the state of our high school programs.

Mission and vision statements play an important role in clearly stating who we are and where we want to be. It's important that our community, staff and families know the values of Worthington Schools and our aspirations for the future.

MISSION STATEMENT

To empower a community of learners who will change the world.

VISION STATEMENTS

We will engage each student with diverse opportunities to maximize every student's potential.

We will provide a safe environment where every student can grow intellectually, emotionally, socially, and physically.

Common Themes



1. **STEM** (Science, Technology, Engineering, & Math)
2. **Honors Classes**
3. **Advanced Placement**
4. **College Credit Plus**
5. **International Baccalaureate**
6. **Linworth Experiential Program**

1. STEM

(Science, Technology, Engineering, & Math)



- Flexibility with the Program
- Students From All Levels
- Integrates with College Credit Plus



Career-technical education does not discriminate on the basis of race, color, national origin, sex, disability, or age for participation in any program or activity. Lack of English language proficiency will not be a barrier to admission and participation in career-technical education programs. If you'd like this information translated into another language, please let your Counselor know.

2. Honors Classes



Purpose

- For students to be exposed to more rigorous coursework.
- Competitive advantage towards future AP, IB, CC+ work.
- Competitive advantage to college admissions / preparation for college-level work

Course Offerings

- Math II / III
- Pre-Calculus
- Physical Science
- Biology
- Chemistry
- English I / II
- French
- Spanish

3. Advanced Placement (AP)



- Worthington offers 21 AP courses
- In 2022, 756 exams were administered with 74% of those exams with a 3 or above
- Over 100 Scholars in 2022
 - AP Scholars - **63 students** Scored a 3 or more on 3+ AP Exams
 - AP Scholar w/Honor - **42 students** scored 3.25 Average on all AP Exams AND 3+ on 4+ Exams
 - AP Scholar w/Distinction - **40 students** 3.25 Average on all AP Exams AND 3+ on 5+ Exams
- English Language
- English Literature
- Calculus AB / BC
- Biology
- Chemistry
- Physics I / II
- Environmental Science
- US History
- Government
- European History
- Computer Science
- Latin
- Spanish
- French
- Art Portfolio
- Studio Art 2D & Drawing / 3D
- Music Theory
- Psychology



4. College Credit Plus (CC+)



Posted on your School's Website

- [Family/Student Video](#) ([OSU Video](#))
- [Presentation Slides](#)
- Process to Register - *Speak to your child's counselor for more information on timelines and entrance requirements.*

Options

- At College - College Professor
- At HS - HS Teacher
- At HS - College Professor
- Online



5. International Baccalaureate (IB)



IB provides students a rigorous curriculum in which students will experience:

- interdisciplinary integration focused on student development as thinkers, writers and global citizens
- a portfolio approach to assessment
- independent research and community involvement
- a dedicated learning community
- a highly-trained and committed staff working in a collaborative setting.

More Information on IB can be found at the [WKHS IB Website](#)

Questions? Contact:

Ms. Goodwin at jgoodwin@wscloud.org



The Linworth Program



Smaller size

- *Community & Trust
- *Personal & Academic Growth
- *Responsibility
- *Ownership

Experiential Education

- *Walkabout (4 month internship)
Vietnam, South Africa, Spain, Sri Lanka, Costa Rica, Italy, Puerto Rico, England, Nepal, Israel, New Zealand, Austria, Netherlands, Iceland, and Luxembourg

Six continents the 12 months before Covid

California, New York, Hawaii, Texas, Florida, Michigan, Illinois, Colorado, Washington, D.C., North Carolina, Arizona, South Dakota, Washington, Georgia, Oregon, and Massachusetts

Throughout Central Ohio

*Open Admission Night
at Linworth*

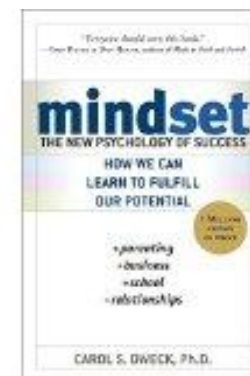
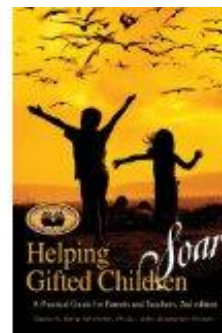
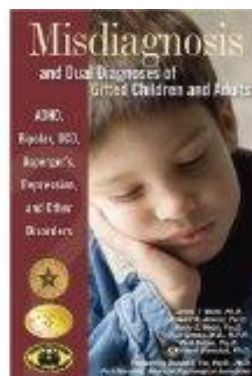
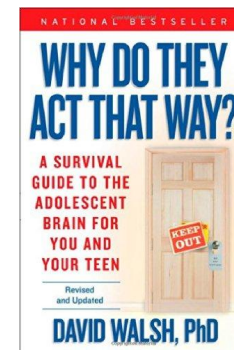
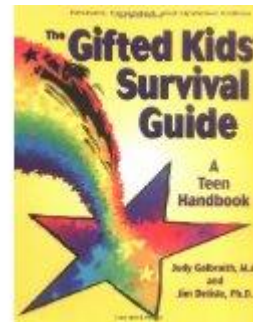
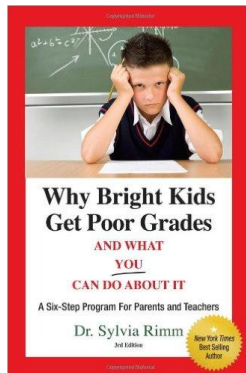
*Next Wednesday,
February 1,
7:00-8:30*



*Watch these
videos, including
our TedTalk*



Resources



Q&A



Questions?