



Everything Testing

SWEPP Presentation

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Gifted Identification



Ohio Revised Code (ORC) 3324.03: School districts to identify gifted students.

Students are identified as gifted in the following areas:

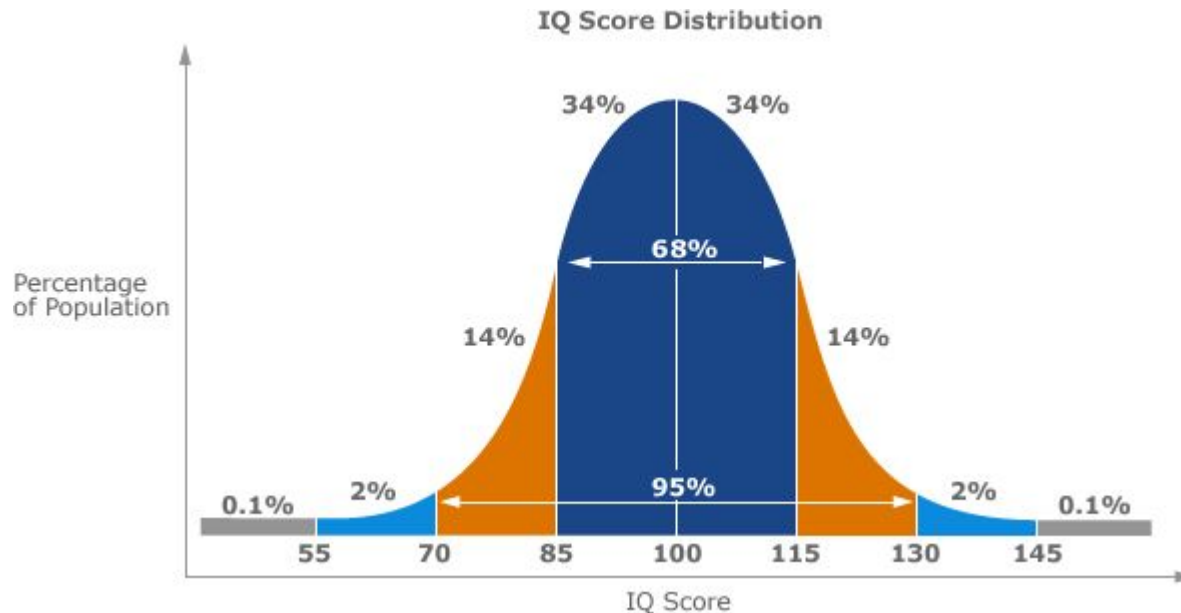
- Superior Cognitive Ability
- Specific Academic Areas
- Creative Thinking Ability
- Visual & Performing Arts



Superior Cognitive Ability



Scoring two standard deviations above the mean, \pm standard error of measure on a state-approved, nationally-normed abilities test (i.e. Cognitive Abilities Test, 7th Edition)

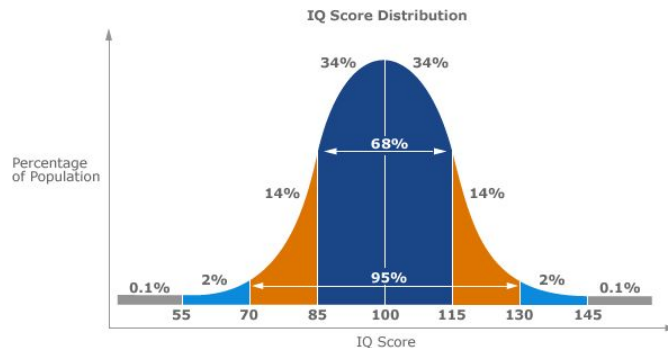


Superior Cognitive Ability



CogAT 7th Edition

- Whole group screening - Grades 2 (Winter) & 4 (Fall)
- Gifted identification - Standard Age Score (SAS) - 128 or above
- Gifted screening range - SAS = 120 - 127



CogAT®

Superior Cognitive Ability



CogAT 7th Edition

- **Verbal**

- Picture Analogies
- Picture Classifications
- Sentence Completions

- **Quantitative**

- Number Analogies
- Number Puzzles
- Number Series

- **Nonverbal**

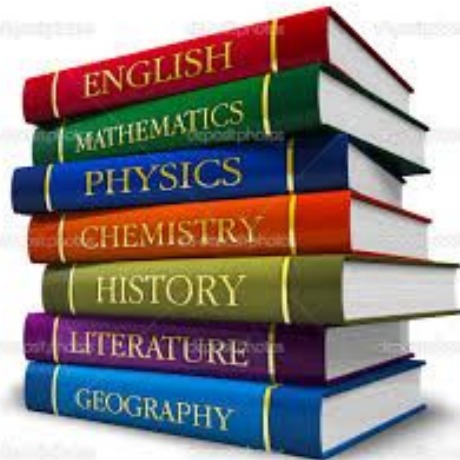
- Figure Matrices
- Paper Folding
- Figure Classification

CogAT[®]

Specific Academic Achievement



Scoring at or above the 95th percentile on a state-approved, nationally-normed achievement test in Math, Reading, Social Studies, Science (ie. MAP or Iowa Test of Basic Skills)



Specific Academic Achievement



Whole Group Screening

- **MAP**

- Administered in grades K–10
- At least 2 screenings a year
- Used for gifted identification in areas of Math and Reading ONLY
 - MPG – can only used by identification in grades K–1



- **Iowa Test of Basic Skills**

- Administered in grade 4
- Social Studies and Science



Creative Thinking Ability



Scoring at least one standard deviation above the mean, minus standard error of measurement on and approved individual or group intelligence test AND did either of the following:

- (1) Attained a sufficient score, as established by the department of education, on an approved individual or group test of creative ability;
- (2) Exhibited sufficient performance, as established by the department of education, on an approved checklist of creative behaviors.

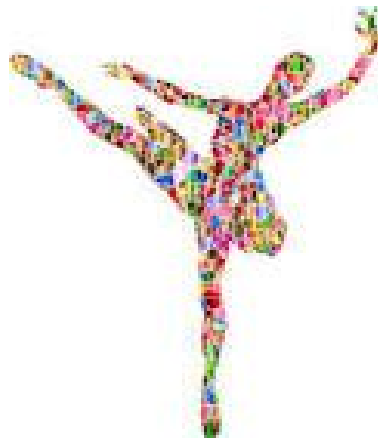


Visual and Performing Arts



Scoring superior in demonstration of a display of work, an audition, or other performance or exhibition in the area of visual and performing arts AND exhibited sufficient performance on approved checklist of behaviors related to a specific arts area.

- Nomination Period in the fall



Gifted Identification



Individual Referrals

- Two testing opportunities per year
- Cognitive assessments most commonly used
 - OLSAT
 - CogAT
 - NNAT2
 - WISC/WPPSI
- Achievement assessments most commonly used
 - Iowa Test of Basic Skills
 - Stanford



Gifted Identification



Should I Refer My Child?

Bright

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- ● Listens with interest
- Learns with ease
- 6-8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meanings
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs

Gifted

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstracts
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates

Gifted Identification



Should I Refer My Child?

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