



## Thomas Worthington High School 2017-2018 Continuous Improvement Plan Summary

**Pete Scully, Principal**

At Thomas Worthington High School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2018, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

**Literacy Goal #1:** To help students gain a deep understanding of content-rich, complex texts, all teachers will intentionally identify and incorporate the use of complex texts appropriate to their content area.

- *All staff can explain and incorporate the elements of teaching informational text in their content area to support student success in extrapolating information to learning.*
- *All staff will complete a literacy audit to determine how often students engage with complex texts, effective reading strategies teachers use in their classrooms, the types of texts teachers consider to be complex texts, how often teachers model reading for students, and other information regarding literacy in the classroom.*
- *All staff will use an agreed-upon literacy vocabulary across content areas to help keep things consistent for learners.*

**Mathematics Goal #2:** Teachers will develop and implement a problem-solving process to be used across the curriculum to improve the modeling and reasoning skills of our learners.

- *All math teachers will understand and be able to implement strategies from the “Engage, Explore, Explain” math framework.*
- *All math teachers will use the “Engage, Explore, Explain” math framework to develop a common problem-solving process that can be utilized across curricula.*
- *All math and science staff will learn and implement the common problem-solving process that is developed.*

**Climate/Culture Goal #3:** TWHS will create a culture of empathy and support that scaffolds students’ academic, social, and emotional success by proactively responding to culture and climate needs with systems that support positive behavior and actively monitor and respond to the needs of students, parents, and staff.

- *Staff will implement strategies to reduce the number of students with Ds and Fs.*
- *Staff will implement strategies to reduce the number of class cuts/unexcused absences as compared to the previous year during the same time period.*
- *Staff will implement strategies to improve student, staff, and parent voice in the school to influence decision-making and school policy.*
- *Staff will implement strategies to improve the frequency and quality of classroom-based positive recognition of student work, behavior, and attitude.*