



Thomas Worthington HS

BUILDING ACTION PLAN

2022-23

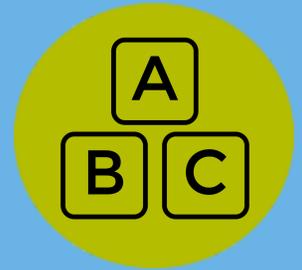


21-22 POINTS OF CELEBRATION

- There are two National Merit Semi-Finalists, six National Merit Commended Scholars and 14 College Board National Special Scholarship winners in the Class of 2023.
- Of the 6 Ohio State Tests Accountable, we made expected growth in two areas and made more than expected growth in 4 areas.
- We received the Bronze Award from the State of Ohio for our Positive Behavior Intervention Supports team.

FOUNDATIONAL SKILLS & KNOWLEDGE

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.



Strategies:

Reading

Heighten the use of close reading strategies to help students comprehend complex texts.

Develop and share common close reading strategies for students to use across the curriculum.

Writing

Create a systematic process for writing paragraphs.

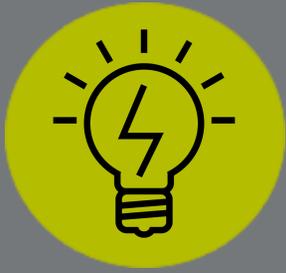
Help students create a writing portfolio that is longitudinal and cumulative during the student's high school career.

Mathematics

Ensure instructional alignment to Ohio content and practice standards as well as district curriculum maps.

Experience and implement instruction that promotes thinking classrooms and mathematical discourse (MP3).

WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

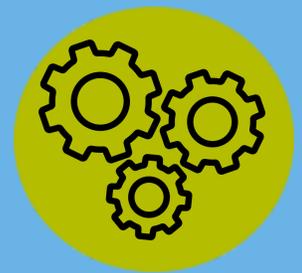
Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning.

Increase the number of opportunities for students to connect to the community and businesses. Guest speakers, internships, guest conductor, author visit, distance learning with universities/professors, mentors, and businesses.

Anchor experiences which fit within the vertical curriculum for each grade level.

LEADERSHIP & REASONING



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)

All teachers will implement strategies in the classroom that will offer students opportunities to lead using their voice and opportunities to take ownership of their learning.



Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Teachers will identify student skills and the activities that will allow them to grow.

High School students will participate in weekly Homeroom activities designed by the PBIS team with the goal of increasing their sense of belonging.

Teachers will meet with their supervisor to review their available data and determine action steps moving forward.

Building teams (including teachers, mental health specialists, counselors, administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills.

