

**Words Take Wing: Ideas and Activities for Families**  
*Why We Read Together: Enjoying Books and Reading Together*



**Session 1**

**Books for Your Home Library**

- ***Goodnight Moon and Buenos Noches, Luna*** by Margaret Wise Brown (English Edition/paperback and Spanish Edition/paperback)
- ***Gracias, Thanks*** by Pat Mora (Bilingual Spanish Edition/hardcover)
- ***My Car, Mi carro*** by Bryon Barton (Bilingual Spanish Edition/paperback)
- ***I Read Signs*** by Tana Hoban (English Edition/paperback)
- ***Ten Little Puppies, Diez perritos*** by Alma Flor Ada (Bilingual Spanish Edition/paperback)

**Literacy Strategies to Practice This Week**

- We will read a variety of books.
- We will talk about the title of the book, the cover of the book, the pictures in the book, and what we think might happen in the story.
- We will talk about the characters and what is happening in the story.
- We will point out environmental print in our home and community.

**Vocabulary:** read-aloud, picture book, informational book, front cover, back cover, author, illustrator, environmental print

**Suggestions for Reading Aloud and Activities to Share with Your Child**

- Look for and point out examples of print in your home and community. Create a ring of environmental print: Use the hole punch to punch a hole in the corner of each index card and attach the cards to the metal ring. Glue different types of environmental print to each index card (food labels, pictures from magazines, photographs, and drawings). Look through the ring several times with your child and ask her to tell you about each card of environmental print.

- Share the book, ***I Read Signs***, and talk about the signs that you notice in your neighborhood. What information do the signs provide for you? Ask your child to point the signs out to you as you walk and drive through your community.
- The colorful book, ***My Car, Mi carro***, is a story about the important information that a person needs to know to take care of and drive a car. Point out the page to your child that labels the parts of the car engine and the pages that show illustrations of the many signs a driver might observe as he travels in his car.
- After you read ***Goodnight Moon/Buenos Noches, Luna***, talk with your child about your family routine to prepare for bedtime. This might include a bath, putting on jammies, brushing teeth, reading together, and saying goodnight. Does your family have a special way you say goodnight to one another? Share with your child how you got ready for bed and said goodnight when you were little.
- ***Gracias! Thanks!*** This book reminds us to be thankful for the many special people and things in our lives. Your family could make a list of everything that encourages you to say “Gracias!” to one another.
- Do you remember singing rhyming songs when you were little? ***Ten Little Puppies/Diez perritos*** is an original Spanish song for children about ten little puppies, each different from the others. The back of the book includes descriptions of each special puppy. Sing together!

**Other Suggestions for You and Your Child:**

- Read each book several times together.
- Ask your child questions about the characters and events in the story and what he enjoyed most about the book.

**ENJOY READING WITH YOUR CHILD!**

