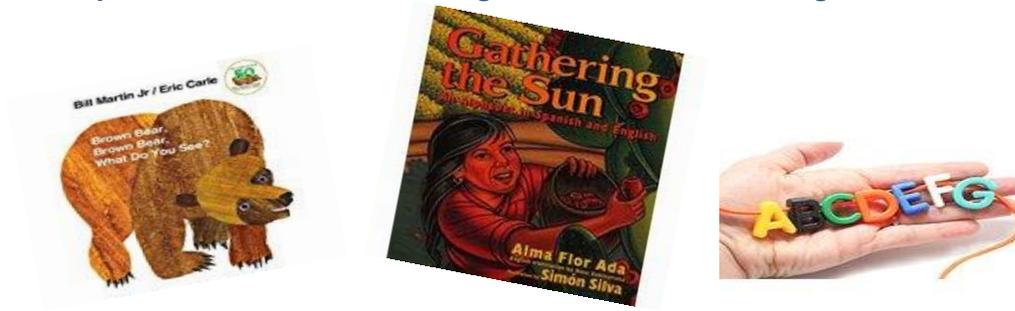


Words Take Wing: Ideas and Activities for Families
Alphabet Adventures: Looking at Letters and Listening for Letter Sounds



Session 2

Books for Your Home Library

- ***A is for Airplane/A es para avion*** by Theresa Howell (Bilingual Spanish Edition/board book)
- ***Gathering the Sun*** by ***Alma Flor Ada*** (Bilingual Spanish Edition/paperback)
- ***Brown Bear, Brown Bear, What Do You See?/Oso pardo, oso pardo, que ves ahí*** by Bill Martin, Jr.and Eric Carle (Spanish Edition/board book; English Edition/board book)
- ***Pio Peep! Traditional Spanish Nursery Rhymes***, selected by Alma Flor Ada and F. Isabel Campoy (Spanish Bilingual Edition/hardcover)

Literacy Strategies to Practice This Month

- We will talk about the letters in my child's name.
- I can ask my child to point to letters in her name.
- We can talk about sounds associated with specific letters.

Vocabulary: alphabet, upper case letters, lower case letters, match letters, identify letters, listen for letter sounds

Suggestions for Reading Aloud and Activities to Share with Your Child

- **Use the magnetic upper and lower case letters on the plastic tray to:**
 - Sort letters by (1) colors; (2) upper case letters and lower case letters; (3) letters with “holes” and letters with no holes; (4) letters with “tails” and letters with no tails; (5) letters that are in the names of family members, and (6) letters in words in the environment.
 - Match letters in your child’s name to a model (the child’s name printed on an index card).
- **Write the names of your child and other family members on index cards.** Use a paper punch to punch a hole in the corner of each card and attach the cards to the metal ring. Read the names with your child, talking about and naming the letters in each name.
- Use the ring of cards and ask your child to **point out letters in the names that look the same and letters that are different.**
- Take the name cards off the ring and lay them on a table. **Say one of the names and encourage your child to find that name in the group of cards.** Give the child hints: “That name begins with the letter T.” “That name has four letters.” “That name has the letters ‘s’ and ‘a’ in it.”
- **Write your child’s name on the magnetic white board and then ask your child to “write” his name with plastic letters under the model.** Write a family member’s name on the white board and ask your child to find the same name on the ring of family names that you created together.

Other Suggestions for You and Your Child:

- Read each book several times together.
- Talk with your child about the order of the animals in the *Brown Bear* book. **Can your child remember what animal appears next in the story?**

ENJOY READING WITH YOUR CHILD!