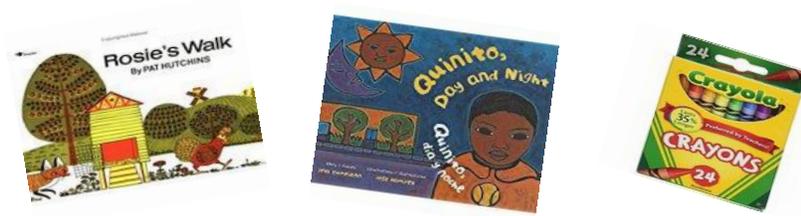


Words Take Wing: Ideas and Activities for Families
Language and Listening for Understanding: Words for Learning
Session 3



Books for Your Home Library

- ***Green as a Chili Pepper*** by Roseanne Greenfield Thong (Spanish Bilingual Edition/paperback)
- ***Rosie's Walk/El paseo De Rosie*** by Pat Hutchins (Spanish Edition/paperback, English Edition/paperback)
- ***Quinito, Day and Night/Quinito, Dia y noche*** by Ina Cumpiano (Spanish Bilingual Edition/paperback)

Literacy Strategies to Practice This Week

- We will talk about words that describe position or space.
- We will talk about people in our family and use descriptive words to tell how we look, how we feel, and what we do.
- We will use descriptive words in our conversation.

Vocabulary: words about time (morning, night, before, after, during, once, first, second, third); spatial words (over, under, above, below, in, out, on top of, behind, between, next to, across, through, beside); feeling words (happy, sad, angry, embarrassed, silly, shy)

Suggestions for Reading Aloud and Activities to Share with Your Child

- **Read each of the new picture books to your child several times.** Look at the pictures and talk about the story. What part of the book is your favorite? What happened in the story?
- The book, ***Green as a Chili Pepper***, provides the opportunity for you to help your child learn to identify and name colors. Ask your child to find things in your house that match the colors highlighted in the story.
- Sit with your child and use the **color and shape ring** to identify and name colors and shapes. Your child can then go through the ring and identify colors and shapes by himself.

- Open the box of crayons and put them in the plastic container. **Look at each crayon and notice that the crayon color is written in English, Spanish and French.** Point out the color words on the crayons to your child.
- Read *Rosie's Walk* together. The **spatial and directional words** in the story are important words in school. Your child should understand these words in order to **follow directions, talk about feelings, and describe people and objects.** Use the vocabulary words listed above as you talk with your child every day.
- Talk about the superhero handout with directional words in bright circles. **Use the plastic glasses and the object and create the scenes shown on the paper.** Say the directional words to your child as he places the glass and object to match the model.
- *Quinto, Day and Night* is the story of a family and what the family members do every day. Help your child think of words that **describe** the members of your family.
- The **Brown Bear, Brown Bear** book from last week is always a popular story. This week, you can help your child remember the sequence of the animals in the repetitive story. **Cut the Brown Bear cards apart and place them in a pile on the table. Read the book again and ask your child to put the animals in a line in the correct sequence.** Repeat this activity, saying the words from the story while your child arranges the cards in order.
- There are **two alphabet charts in your Literacy Kit** this week. Lay the cards on the table or floor, side by side. **Talk about the letters and objects on each of the cards.**
- Ask your child to **point to specific letters, particularly the letters in his name.**
- Notice the way the **letters look and ask your child to trace them with his finger.**
- Say the **name of each letter and the name of the objects** that represent the letter.

ENJOY READING WITH YOUR CHILD!