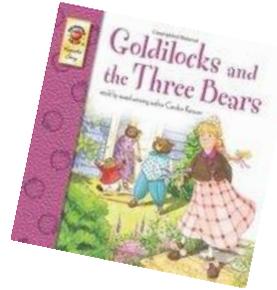
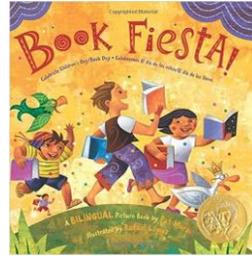


Words Take Wing: Ideas and Activities for Families
What Happens Next? Retelling Stories to Strengthen Understanding
Session 4



Books for Your Home Library

- ***Book Fiesta! Celebrate Children's Book Day/Celebremos El dia los ninos! El dia de los libros*** by Pat Mora (Spanish Bilingual Edition/Paperback)
- ***The Napping House/La casa adormecida*** by Audrey Wood (Spanish Edition/Paperback; English Edition/Paperback)
- ***Goldilocks and the Three Bears/Ricitos de Oro y los tres osos*** retold by Candice Ransom (Spanish Bilingual Edition/Paperback)

Literacy Strategies to Practice This Week

- We will read a book with our child and ask her questions about the story.
- We will talk about the characters, setting and important events in the story.
- We will help our child remember the sequence of events in the story and then retell the story.

Vocabulary: Retell (a story): characters, setting, events (first, next, then, finally)

Suggestions for Reading Aloud and Activities to Share with Your Child

- **Read each of the new picture books to your child several times.** Look at the pictures and talk about the story. What part of the book is your favorite part? What happened in the story?
- ***The Napping House*** is a circular story about a granny and her family, all very tired and ready to take a nap. The characters pile up in the bed and snooze and snore until something very silly happens. Read the story to your child. **Cut out the pictures of the family and then retell the tale by stacking the pictures in the order they appear in the story.** Retell the story by pointing to the pictures of the characters.

- Read ***Goldilocks and the Three Bears***. Change your voice to match each of the bears in the story. Color the pictures of the characters and objects from the story. **Cut the cards apart and sort the characters and objects into categories of small, medium and large. Talk about the sets and how they are alike and different.**
- ***Book Fiesta! / Celebramos El día los niños! El día de los libros*** is the story of a special day that celebrates children and books. Read the story with your child and talk about your favorite books.
- Reread ***Rosie's Walk*** together. Ask your child to move the paper Rosie and the paper wolf through the barnyard. The **spatial and directional words** in the story are important words in school. Your child should understand these words in order to **follow directions**,
- Sit with your child and use the **alphabet ring with letter and picture cards** to identify and name alphabet letters. Your child can then go through the ring and identify letters and objects by himself
- The ***Brown Bear, Brown Bear*** book is probably still a favorite story at your house. Help your child remember the sequence of the animals in the repetitive story. **Place the Brown Bear cards in a pile on the table. Read the book again and ask your son to put the animals in a line in the correct sequence.** Repeat this activity, saying the words from the story while your child arranges the cards in order. **Retell the story.**
- Review the **two alphabet charts from your Literacy Kit** last week. Lay the cards on the table, side by side. **Talk about the letters and objects on each of the cards.**
- Ask your child to **point to specific letters, particularly the letters in his name.**
- Notice the way the **letters look and ask your child to trace them with his finger.**
- Say the **name of each letter and the name of the objects** that represent the letter.
- Practice matching your **child's written name with the plastic letters.**

ENJOY READING WITH YOUR CHILD!