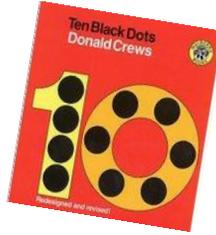


Words Take Wing: Ideas and Activities for Families
Reading for Information: Books That Help Us Learn
Session 5



Books for Your Home Library

- ***Arroz con leche/ Rice Pudding/ A Bilingual Books of Poems*** by Jorge Argueta (Spanish Bilingual Edition / Paperback)
- ***Ten Black Dots*** by Donald Crews (English Edition and Spanish Edition / Paperback)
- ***Earthworms*** by Lisa J. Amstutz (English Edition with Spanish Labels / Paperback)

Literacy Strategies to Practice This Week

- We will read an informational book with our child and help her remember facts and details from the text.
- We will talk about the photographs and other visual information in the text.

Vocabulary: Informational book, facts, photographs, table of contents, glossary

Suggestions for Reading Aloud and Activities to Share with Your Child

- Read ***Earthworms*** with your child. Talk about what you and your child already know about the topic and what information is new to you and your child. **Read through the Table of Contents, which will give you a preview of the information in the text.** You can read the book through from beginning to end or choose a specific topic from the Table of Contents and find that page in the book.
- ***Rice Pudding/Arroz con leche*** is a “how to” informational book that provides directions for how to cook rice pudding. Can you share any stories with your child about cooking and eating rice pudding when you were little? Perhaps you would like to cook the dessert together.

- Read ***Ten Black Dots/Diez puntos negros*** with your child. Different numbers of black dots are part of most illustrations in the book. **After reading each page, help your child count the dots, touching each dot with his finger as he says the number.** Make certain that your child touches the dot and says the number at the same time. It is important that children understand that the number name (“five”) represents the number of objects in the set or group.
- Boys and girls can practice forming numbers using the **Number Formation Mats and Play Doh.** First, ask your child to trace the number with his finger, Then, show him how to roll the play-doh into a “snake” and then form the numerals from 0 to 10 on the number formation mats. Roll little balls of clay to place on each of the dots next to the numbers. Count the clay dots.
- **The baggie with bear counters provides another experience with counting.** Line the counters up on a table. Ask questions: How many bears do you see? Which bear is the largest? Which is the smallest? **(Remind your child to touch each counter as he says the number name.)**
- The **Ring of Number Cards** can be used to practice recognizing and naming numbers. You could also open the ring and remove the cards. Ask your child to lay out the number cards in the correct sequence and then point to each card, saying the number as he touches the card.
- **Bilingual Memory Game and Directions** - The memory game contains corresponding picture cards in both Spanish and English. Cut the cards apart and play the game, which requires children to remember where they saw a picture that matches the card in their hand. (Remembering details of pictures and recognizing words are critical reading skills.)
- **Birds of All Sizes** – There are six sets of birds for this activity. Each set is a different color and contains three sizes – a small bird, a medium-size bird and a large bird. Cut out the birds. The children can sort the birds by color and then identify the small, medium and large bird in each set. They can also sort the birds by size, putting them into piles of small, medium and large birds. (Visual discrimination and sorting and classifying skills are important in all content areas.)
- **Letter Identification Chart** - This handout has lower case letters on one side and upper case letters on the other. The page is enclosed in a plastic page protector so that your child can use a wipe-off crayon or wipe-off marker to write on the letter page. Name a letter and ask your child to circle or make a line under the letter. Be sure to work on the letters in your child’s name.

ENJOY READING WITH YOUR CHILD!