



Worthington Academy
2018 - 2019 Continuous Improvement Plan Summary
Adham Schirg , Principal

At Phoenix Middle School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2021, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

Depth of Knowledge Goal

- *Implement instruction that reflects teacher understanding of Depth of Knowledge such that students exhibit higher levels of critical thinking.*

- *Adult Implementation Indicators*

- *100% of staff can identify the four DOK levels and explain them with deep understanding.*
- *75% intentionally incorporate various DOK levels in classroom instruction aligned to content standard expectations.*
- *100% of staff will conduct one classroom walkthrough per month to identify areas of the CIP, collect feedback, and implement best practices*

Culture of Empathy

- *Create a culture of empathy and support that scaffolds students' academic, social and emotional success*

- *Adult Implementation Indicators*

- *100% of staff will be able to identify and explain culturally responsive practices that apply to my students.*
- *100% of staff will implement the Student Experience Survey and use results to plan classroom practices*
- *100% of staff will be able to identify and explain Multi-Tiered Systems of Support, identify "5 Why's Deep Process", and school IAT process.*
- *100% of staff will implement the Panorama and use results to plan classroom practices*

Literacy Goal #1:

- Model and provide instruction to all students on reading strategies and tools that allow them to dive deeper into their reading of complex texts in the various subject areas

- *Adult Implementation Indicators*

- *100% of teachers can explain the elements of informational text and support students' success with extrapolating information to extend learning.*
- *100% of staff regularly and intentionally incorporate students' extrapolation of information from text and use writing to make their thinking about and understanding of content visible*
- *100% of teachers will incorporate writing assignments that ask students to support claims with evidence*

Mathematics Goal #2:

- Provide students will opportunities (both informal and formal) to write about the concepts and ideas they are learning
- Provide students with strong models of multiple types of writing and providing students the opportunity to practice the multiple types throughout all content areas including mathematical modeling and reasoning.
- *Adult Implementation Indicators*
 - *100% of math teachers will examine MAP and State Assessment data to identify students at or below grade level in mathematical modeling and reasoning*