



Brookside Elementary

2018-2019 Continuous Improvement Plan Summary

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At Brookside Elementary we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support district goals for continuous improvement. We are proud of the mindset for growth and improvement that our school community holds.

Points of Celebration for Brookside Elementary from 2017-18 Include:

- Three years of consecutive gains on the Ohio State Test
 - Increased state scores in Reading & Math
 - Received a B on Ohio's Report Card

Focus Areas for Growth

One goal of our district improvement plan is that building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:

Literacy Goal #1: Literacy Goal #1: When analyzing informational texts, students can write arguments to support claims using valid reasoning and relevant and sufficient evidence.

- Teachers will analyze running records to place students in correct (Fountas & Pinnell based) guided reading groups to guide instruction.
- Teachers will facilitate interactive read alouds (and elements of the Strategic Balanced Literacy Framework) using informational texts, at least twice a week, creating goals with state standards.
- All classroom teachers will teach guided reading (Fountas & Pinnell based instruction) consistently and implement it according to the Balanced Literacy Framework.
- All classroom teachers will regularly teach and model argumentative writing as part of language arts or content.

Mathematics Goal #2: Given a rich task in a critical area of focus, students will be able to construct viable arguments and critique the reasoning of others through written expression which may include numbers, models/pictures, and words to prove their thinking. (*Mathematical Practice 3: Construct Viable Arguments and Critique the Reasoning of Others*)

- Teachers will use problem-solving and help students apply mathematical reasoning (verbally and in writing) to support answers when problem-solving four to five days per week.
- Teachers will use and provide manipulatives and/or representative models to support problem-solving on daily basis

Climate/Culture Goal #3: By the end of the 2018-2019 school year, 100% of students feel a sense of belonging and feel respected by their peers.

- Teachers will intentionally teach, prompt, reinforce Worthington's Character Traits and Basic School Virtues through **daily** lessons and classroom experience.
- Teachers will meet in multi-aged House Groups once a month and teach lessons to build a sense of belonging for all students.
- Two teachers will pilot Responsive Classroom practices.