



**Evening Street Elementary School**  
**2018-19 Continuous Improvement Plan Summary**  
**Mary Rykowski, Principal**



At Evening Street Elementary School we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. We are proud of the mindset for growth and improvement that our school community holds.

**Points of Celebration for Evening Street Elementary from 2017-18 Include:**

- **Instituted Eagle Family Groups to enhance climate and culture.**
- **Maintained high English Language Arts academic achievement, a 91.7% pass rate.**
- **Maintained high Mathematics academic achievement, a 96.3% pass rate.**

**Focus Areas for Growth**

One goal of our district improvement plan is that building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings.

**The following action steps support this work:**

**Literacy Goal #1:** By June, 2019, when given an appropriately leveled informational text selection, 90% of the students will create a piece of argumentative writing moving one tier level as determined with a rubric for argumentative writing from fall, 2018 to spring, 2019.

Teachers will utilize informational text across curricular content areas to increase student comprehension of nonfiction text.

Teachers will teach construction of an effective argument essay. Students will write to make their thinking visible. Student proficiency will be measured three times in the school year.

**Mathematics Goal #2:** Given the Hull, Balka, and Harbin-Miles Reasoning and Modeling Rubric, 90% of the students (Grades 3-5) will move up one tier as determined by the rubric on math performance task involving computation, modeling and reasoning from September, 2018 to April, 2019.

Teachers across all grade levels will implement the instructional strategies to probe student mathematical reasoning and deepen understanding of the problem solving process.

Teachers will study rich math problem solving practices focusing on modeling and reasoning mathematical practices and learn strategies for making math thinking visible.

**Climate/Culture Goal #3:** We will create a culture in which children believe that a growth mindset will increase effort, behavior and academic achievement. We will create a culture of empathy and support that scaffolds students' academic, social and emotional success by recognizing and providing stress reducing strategies to children.

Measurable Performance as evidenced by the spring Panorama Survey:

By the end of the 2018-19 school year at least 80% of students will believe that they have the potential to change factors essential to positive school performance.

By the end of the 2018-19 school year at least 80% of students will be able to consider the perspectives of others and empathize with them.

By the end of 2018-19 at least 80% of the students will feel as though they are valued members of the school community.