



Kilbourne Middle School 2018-2019 Continuous Improvement Plan Summary

Jim Gaskill, Principal

At Kilbourne Middle School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: By June, 2018, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:

Goal 1: KMS staff, students, and families work together to create a culture of empathy, support, and kindness through a variety of instructional/cooperative practices in classrooms and building activities to facilitate success in our students' academic, social, and emotional growth.

1. All teachers will participate in professional development that focuses on building a culture of empathy.
2. All teachers will develop a personal classroom plan to create a culture of empathy, support, and kindness.
3. Each grade level will collaborate on a whole group plan of unity in which the center will be a culture of empathy, support, and kindness.
4. KMS teachers will post The Cardinal Creed and their PBIS Classroom Expectations in their classrooms and use them to guide discussions about the principles of respect, responsibility and ownership.
5. For our Student of the Month celebrations, KMS teachers will nominate students who will be recognized and celebrated for displaying their empathy, support, and kindness.
6. KMS will empower students in creating clubs and organizations based on a variety of interests to promote a sense of belonging and connection to the school.
7. KMS teachers will identify students who need extra academic support or enrichment opportunities and provide the support necessary to increase academic success and growth.
8. KMS teachers will be provided the opportunity to spend time in the classrooms of other teachers in order to encourage a supportive environment and professional growth.

Goal 2: Teachers will provide opportunities for all students to make their thinking visible through the use of content writing and close reading strategies of informational text.

1. A. ELA, SS, and SCI teachers will administer and assess one writing assignment each semester then, within their departments or teacher-based team, will use a grading rubric based on their content's ODE standards for writing or specific content standards. Teachers of subjects not listed will provide writing opportunities as they arise naturally, and in the form best suited for learning in those classes.
2. ELA, SS, and SCI teachers will provide at one opportunity per semester for students to read an informational text using close reading strategies (annotate, identify unknown words, and extrapolate information). Teachers of subjects not listed will provide close reading opportunities as they arise naturally, and in the form best suited for learning in those classes.

Goal 3: All teachers will cultivate content literacy growth in all students with strategic and extended thinking (DOK) through the use of reading, writing, and other activities/projects in the classroom.

1. All teachers will participate in professional development that focuses on extending thinking through DOK.
2. All teachers will administer assignments in which the student is challenged in extending their thinking at level 3 and/or level 4.
 1. Level 3: Infer, Categorize, Collect & Display, Identify Patterns, Graph, Organize, Classify, Construct, Separate, Modify, Cause/Effect, Predict, Estimate, Interpret, Compare, Distinguish, Relate, Use Context Clues, Make Observations, Summarize, Show
 2. Level 4: Design, Connect, Synthesize, Apply Concepts, Critique, Analyze, Create, Prove