



## Linworth AP 2018-2019

### Continuous Improvement Plan Summary

*Chris Hasebrook, Teacher-Director*

At Linworth AP, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2019, building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

Culture/Climate Goal: Identify & support culturally responsive practices that demonstrate empathy and support student success.

- The Linworth Multi-tiered System of Support (MTSS) Team will meet to identify and refine behavioral expectations and strategies for support. Emphasis this year will be on use of formal staff discussions to both respond to and promote positive experiences.
- The Linworth Staff discuss and evaluate abuse and neglect training implemented with staff, Walkabout seniors, Parent Board, and student body.

Instructional Practices Goal: Students will participate in Level 3 and Level 4 Depth of Knowledge practices in learning.

- The Linworth Building Leadership Team will develop and implement actions aligned to district and building goals and strategies, with specific emphasis on program growth using best practices around the state and country.
- Each Linworth academic department will review current literature and share strategies currently being used in their department.

Literacy Goal: Students will participate in informational texts in courses across English Language Arts, Science, Math, and Social Studies.

- The Linworth Building Leadership Team will develop and implement actions aligned to district and building goals and strategies, with specific emphasis on program growth using best practices around the state and country.
- The Linworth Staff will discuss examples of informational text and determine how much is currently incorporated into curriculum.