



Phoenix Middle School 2018-19 Continuous Improvement Plan Summary

Adham Schirg, Principal

At Phoenix Middle School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2021, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

Depth of Knowledge Goal

- *Implement instruction that reflects teacher understanding of Depth of Knowledge such that students exhibit higher levels of critical thinking.*

• *Adult Implementation Indicators*

- *100% of staff can identify the four DOK levels and explain them with deep understanding.*
- *100% intentionally incorporate various DOK levels in classroom instruction aligned to content standard expectations.*
- *100% of staff will conduct one classroom walkthrough per month to identify areas of the CIP, collect feedback, and implement best practices*

Culture of Empathy

- *Create a culture of empathy and support that scaffolds students' academic, social and emotional success*

• *Adult Implementation Indicators*

- *100% of staff will be able to identify and explain culturally responsive practices that apply to my students.*
- *100% of staff will be able to identify and explain Multi-Tiered Systems of Support, identify "5 Why's Deep Process", and school IAT process.*
- *100% of staff will implement the Panorama Student Survey and use results to plan classroom practices*

Literacy Goal #1:

- *Analyze data sets to identify skill gaps, target individual students, and implement strategies around reading complex informational texts.*
- *Model, provide instruction, and provide varied opportunities to all students on reading strategies and tools that allow them to dive deeper into their reading of complex texts.*
- *80% of students that are reading at or below grade level for informational text will show growth by the end of the school year.*

• *Adult Implementation Indicators*

- *100% of teachers can explain the elements of informational text and support students' success with extrapolating information to extend learning.*
- *90% of staff regularly and intentionally incorporate students' extrapolation of information from text and use writing to make their thinking about and understanding of content visible.*

Mathematics Goal #2:

- *Provide students with opportunities to write and speak about the concepts and ideas they are learning.*
 - *Provide students with strong models of multiple types of writing including transdisciplinary opportunities, and providing students the opportunity to practice the multiple types throughout all content areas including mathematical modeling and reasoning.*
 - *80% of students that are performing at or below grade level for Algebraic operations and thinking will show growth by the end of the school year.*
- *Adult Implementation Indicators*
 - *100% of math teachers will examine MAP data to identify students at or below grade level in mathematical modeling and reasoning. Teachers will create intervention groups based on results and student needs.*
 - *100% of math teachers will engage in professional development around CPM curriculum and the best practices in math (engage, explore, explain)*