



## Slate Hill Elementary School

### 2018-2019 Continuous Improvement Plan Summary

Elizabeth Audette, Principal



At Slate Hill Elementary we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: Literacy, Math, & School Culture.

We are proud of the mindset for growth and improvement that our school community holds.

#### Points of Celebration for Slate Hill from 2017-18 Include:

- **In the last 3 years Slate Hill has increased their building score on the OST by 17.2 points!**
- **Grade 4 increased their OST scores and were above district average in both ELA and Math!**
- **100% of our students were recognized by Mrs. Audette in showing the virtues. We honored over 24 students as student of the month and spent 9 hours showing compassion to our Worthington partner, the Laurels Nursing Center!**

#### Focus Areas for Growth

One goal of our district improvement plan is that building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:

**Literacy Goal #1: Students will construct an argumentative piece of writing using evidence from informational text with mastery as measured by our grade level Ohio State standards.**

**Action Plan:**

*All teachers will implement Lucy Calkins' units of study (our district writing resources), with an emphasis on opinion/argument writing*  
*Students will connect thinking from Interactive Read Alouds and Guided Reading groups to practice identifying text evidence and elaborating on ideas*  
*Students will organize their ideas in a progression that helps the reader to identify and support a claim*

**Mathematics Goal #2: Students will demonstrate an increased understanding and ability to explain their mathematical reasoning using the mathematical practices/thinking behaviors.**

*All teachers will be able to identify the 8 Mathematical Practices and intentionally teach the students to use those thinking behaviors when solving any math problem*  
*Students in grades K-6 will use the mathematical practices when solving a problem*  
*Students in grades 4-6 will use and verbalize the mathematical practices make their thinking visible and/or explain*

**Climate/Culture Goal #3: Staff and students will continue to model and support the virtues, Zones of Regulation, and thinking behaviors to increase the ability to have a positive mindset.**

*The Multi-System of Supports we utilize at school will support teacher and student knowledge of creating a culture with a positive mindset*

*The Virtues will continue to be a strong and vital part of our school climate*

*Staff will continue teaching students self-regulation skills to explain, monitor and support their emotional needs*